

MINUTES OF THE
531st MEETING OF SENATE

HELD ON WEDNESDAY, OCTOBER 19, 2005

AT 3:00 PM

IN THE DR. CHARLES A. SANKEY CHAMBER, MACKENZIE CHOWN COMPLEX

Present: Professor Stan Sadava (Chair), Ms. Barb Anderson (Registrar), Dr. Terry Boak (President and Vice-Chancellor), Dean Ian Brindle (Faculty of Mathematics and Science), Dean Rosemary Hale (Faculty of Humanities), Dean James Heap (Faculty of Education), Dr. Michael Manley-Casimir (Vice-President, Academic and Provost), Ms. Kim Meade (Associate Vice-President, Student Services), Dean Marilyn Rose (Graduate Studies), Dean David Siegel (Faculty of Social Sciences), Dr. Harald Tomesch (President, Concordia Seminary)

Professors Michael Carter, Jane Dywan, Heather Gordon, Debra Inglis, Nota Klentrou, Herbert MacKenzie, Dan Malleck, Angela Mills, Bozidar Mitrovic, Dolana Mogadime, Meri Jean Morrissey, Roberto Nickel, Rebecca Raby, Jonathan Radue, Miriam Richards, Anamitra Shome, Adonis Skandalis, Susan Sydor, Mary Louise Vanderlee, David Vivian, Michelle Webber, Bob Welch, Barry Wright

Mr. David Howes, Mr. Damien O'Brien, Mr. Andrew Saunders, Mr. Bill Tays,
Ms. Beth Visser

Mr. Mike Farrell, Secretary
Ms. Margaret Thompson, Recording Secretary

Also

Present: Associate Dean Don Cyr, Faculty of Business
Associate Dean Greg Finn, Faculty of Mathematics and Science
Associate Dean Anna Lathrop, Faculty of Applied Health Sciences

Regrets: Professor Donald Brown, Professor Maureen Connolly, Dean John Corlett,
Mr. Tom Goldspink, Ms. Margaret Grove, Dean Martin Kusy, Dr. Raymond Moriyama,
Dr. Michael Owen, Ms. Jessica Paquin, Professor Danny Rosenberg,
Professor Barbara Sainty, Mr. Sean Woodhead

Absent: Professor Tony DiPetta, Mr. Kithio Mwanzia, Mr. Michael Sidenberg,
Professor Murray Wickett, Professor Allister Young

Professor Sadava welcomed members to the 531st meeting of Senate.

1. Approval of Minutes

The minutes of the 530th meeting of Senate had been posted on-line with the meeting materials.

MOVED (O'Brien/Radue)

THAT the minutes of the 530th meeting of Senate held on September 28, 2005 be approved.

CARRIED

2. Business Arising from the Minutes - None**3. Communications – None****4. Report of the Chair**

Professor Sadava noted that he had received a question regarding media coverage at Senate meetings. He indicated that Senate meetings were open to anyone, except during *in-camera* sessions, and encouraged Senators to invite their colleagues to future meetings.

5. Report of the President and Vice-Chancellor

[The Report from the President dated October 19, 2005 had been posted on-line with the meeting materials.]

Dr. Boak referred members to his written Report dated October 19, 2005. He noted that there had not been any news from the Ministry regarding the base operating grant allocation for 2005-06.

Dr. Boak communicated that he had recently received a request from the Honourable Chris Bentley, Minister of Training, Colleges and Universities, to provide information in order to access Brock's portion of additional resources available through the Quality Improvement Fund and the Supporting Excellence Fund. Dr. Boak expanded on the extensive details required by the Ministry, and the Ministry's specific guidelines for distribution, expenditure, and accountability of the resources.

Dr. Manley-Casimir expanded on Brock's response to the Ministry, which was currently being developed. The report needed to clearly define the University's past and future plans to advance quality and demonstrate excellence. The application was due to the Ministry by October 31, 2005.

During an ensuing discussion, Dr. Boak and Dr. Manley-Casimir responded to questions.

In closing, Dr. Boak thanked everyone who had participated in the Fall Convocation and noted that the Convocation Addresses would be widely published. Dr. Sadava expressed appreciation to the Registrar and staff for ensuring the smooth operation of the ceremony.

6. Report of the Vice-President, Academic and Provost

Dr. Manley-Casimir had provided his Report during the Report of the President and Vice-Chancellor.

7. Report of the Academic Colleague - COU - None**8. Report of the Actions of the Board of Trustees**

[A Brief of the Board meeting had been posted on-line with the meeting materials.]

Professor Sadava noted that a Brief of the meeting of the Board of Trustees held on September 29, 2005 had been posted on-line with the meeting materials.

9. Unfinished Business from the Last Meeting – None

10. Reports of Standing Committees

a) Graduate Studies

[A Report from the Graduate Studies Committee, dated October 11, 2005, together with related Appendices, had been posted on-line with the meeting materials.]

Professor Richards presented the Report.

MOVED (Richards/Shome)

THAT Senate approve the proposal for the new graduate program MSc in Management as outlined in the Appraisal Brief and Appendices A, B, and C, and that it be forwarded to the OCGS for review and approval.

Professor Richards referred members to the Appraisal Brief and provided a brief review of the proposed program. She noted that the Senate Committee on Graduate Studies had reviewed the proposal extremely carefully and had been impressed with the structure of the program. The Committee had discussed at length the nature of the degree.

In response to a question regarding the nomenclature of a Masters of Science in Management, Dean Rose indicated that she had researched the utilization of this terminology and had found many precedents for this particular kind of designation throughout Canada. Specifically, she had examined the program offered at Queen's University, which had the same designation, and had received OCGS approval. In addition, advice received from an external consultant had concurred that the MSc nomenclature was within the parameters of the discourse of the profession.

Associate Dean Cyr indicated that the designation of an MSc in Management was standard. The designation had not been questioned by the Faculty of Business or had there been consideration of any other designation. There were approximately seven institutions within Canada and more than 21 in the United States that used this nomenclature. The designation reflected that it was a research degree in a field of business which uses methodologies focused on the scientific method as its basic approach.

During discussion, Associate Dean Cyr responded to questions and documented a minor amendment to one of the course descriptions within an appendix.

It was questioned if any program that required research could designate the Masters of Science nomenclature. Dean Rose stated that there must be clear consideration to the science and scientific methods within the discipline to earn the designation. There was an immense amount of science and mathematics involved in the concept of this analytical management science degree.

It was pointed out that Brock University may need to further clarify the meaning of a Masters of

Science as the language suggests that a field of science has been studied, not that the methodologies employed were based on the scientific method.

Professor Richards noted that as Chair of the Graduate Studies Committee she was dismayed to learn that there was not a set of criteria or any clear definitions regarding degree designations. Professor Sadava suggested that it may be beneficial for a Senate Committee to further examine the definition of the degrees granted at Brock.

QUESTION on the motion:

CARRIED
(2 opposed/2 abstentions)

b) Undergraduate Program Committee

[A Report from the Undergraduate Program Committee dated October 11, 2005, together with related Appendices, had been posted on-line with the meeting materials.]

Professor Vanderlee presented the Report from the Undergraduate Program Committee.

MOVED (Vanderlee/Saunders)

THAT Senate approve to accept the Accelerated Four-Year Degree Program in Psychology which requires the completion of 20 credits at Brock within 14 months, upon completion of two years at Yukon College as outlined in Appendix 1 of the Report.

CARRIED

Professor Vanderlee noted that additional items within the Report had been included for information.

Dean Siegel reported that a motion tabled at Senate 530 was ready for the consideration of Senate.

MOVED (Siegel/Dywan)

THAT the motion tabled at Senate 530 regarding the Collaborative Program in Psychology/Behavioural Science Technology be removed from the table.

CARRIED

MOVED (Vanderlee/Siegel)

THAT Senate approve the Collaborative Program in Psychology/Behavioural Science Technology between St. Lawrence College and Brock University as outlined in Appendix 2.

Dean Siegel confirmed that appropriate consultations had taken place.

CARRIED

c) Undergraduate Student Affairs Committee

[A Report from the Undergraduate Student Affairs Committee, together with related Appendices, had been posted on-line with the meeting materials.]

Professor Sydor presented the Committee's Report.

1. **MOVED** (Sydor/Morrissey)

THAT Senate approve that applicants be admitted to the General Studies BSc with 12U Chemistry (minimum 70%) and 12U Mathematics (Advanced Functions and Introductory Calculus) with a 70% minimum average as outlined in Appendix 1.

During a brief discussion, the mover and seconder agreed to a *friendly amendment to remove the word “average”*.

QUESTION on the motion as AMENDED

CARRIED

2. **MOVED** (Sydor/Shome)

THAT Senate approve amendments to FHB III 2.5, Section A (4), Section B and Section C, Proof of Proficiency in English as outlined in Appendix 2.

During discussion, Ms. Anderson responded to questions regarding the lack of required minimum scores within the reading and listening components of the TOEFL IBT.

CARRIED

d) Teaching and Research Policy Committee

[A Report from the Teaching and Research Policy Committee dated October 14, 2005, together with related Appendices, had been posted on-line with the meeting materials.]

Professor Dywan presented the Committee’s Report.

1. **MOVED** (Dywan/Gordon)

THAT the Senate Teaching and Research Committee recommend to the Governance Committee that the Committee’s Terms of Reference be amended to include “advises on library policy and issues as they relate to teaching and research.

CARRIED

2. **MOVED** (Dywan/Malleck)

THAT the Senate Teaching and Research Policy Committee request that the Senate Committee on University Infrastructure review/investigate issues concerning insufficient resources as these affect teaching and research at Brock. Of specific concern to the Teaching and Research Policy Committee were insufficient administrative staff to support faculty and programs; insufficient space for teaching and research, and for the housing of faculty, administrative staff, graduate students, teaching and research assistants; and the need for continued resources for the expansion of library services and acquisitions.

In response to a question, Professor Dywan reviewed the rationale for the proposed motion.

CARRIED

3. **MOVED** (Dywan/Brindle)

THAT Senate approve the modification to FHB III (8) 8.5 (10) as follows:

8.5 Mechanisms for Screening Research or Teaching Involving Animals

10. ***Normally*** honors thesis projects and all other research undertaken as part of an undergraduate course (including honors thesis courses) do not require external review for scientific merit. Since the primary purpose of such projects is the teaching and/or training of undergraduate students, proposals for work of this nature shall be reviewed by the ACUC on the basis of their pedagogical value. Honors thesis projects which require ACUC approval should be examined for scientific merit by at least two thesis advisors prior to submission to the ACUC. Research projects, other than those which constitute part of an undergraduate course, must be reviewed for scientific merit unless they are direct extensions or applications of ongoing peer-reviewed work by the principal investigator. Scientific review is considered adequate if it is performed by a granting agency or by an industry that obtains the opinions of external referees, sets scientific standards, and awards funds on a competitive basis. An investigator who receives funding from a granting agency must have an approved AUPP before funds will be released by the University to that researcher for expenditures. In general, the ACUC should only review research proposals (other than undergraduate projects) from the viewpoint of the ethical aspects and the acceptability of the proposed procedures.

CARRIED

NOTICE OF MOTION

Professor Dywan noted that the following motion would be presented for consideration at the November 16th meeting of Senate.

That the University structure the academic year for undergraduate programs effective May 1, 2006 as follows:

Fall and Winter: 12 full week terms* (plus an exam period) normally starting on a Monday but normally no later than a Tuesday of September and January

Spring: 9 full week term normally starting the first Monday of May

Summer: 6 full week term normally starting the Monday after Spring term final exams.

Fall- and Winter-term schedules will normally include two study days (exclusive of weather days) prior to the beginning of the exam period which will normally include only three exam periods per day.

Spring term will normally include two study days prior to the beginning of a three day exam period. Week 10 will normally include holiday make up days, study days, and the exam period.

*** 36 gross nominal contact hours per half credit (adjusted for existing patterns of labs and tutorials). For spring term this implies 4 hours per week for 9 full weeks.**

Note 1: Due to the diverse needs of current and future professional schools and programs, they

may be exempt from the standard Art/Sciences teaching schedule as needed.

Note 2: *The Committee suggests that instruction begin with the first class in each term.*

Professor Dywan noted that detailed background information had been posted on-line with the Report. The Committee had hoped that by providing Senate with a notice of motion, members would have ample opportunity to review the documentation prior to the presentation of the motion at the next Senate meeting. Professor Dywan encouraged Senators to electronically forward their comments to her.

During a brief discussion, Professor Dywan responded to questions. Dr. Boak emphasized that any proposed change which was not in compliance with the *Collective Agreement between Brock University and the Brock University Faculty Association* could effect the proposed effective date of May 2006 as the current *Collective Agreement* was in effect until June 2006.

11. Other Business - None

12. Adjournment

The meeting adjourned at 4:35 p.m.