

MINUTES OF THE
532nd MEETING OF SENATE

HELD ON WEDNESDAY, NOVEMBER 16, 2005

AT 3:00 PM

IN THE DR. CHARLES A. SANKEY CHAMBER, MACKENZIE CHOWN COMPLEX

Present: Professor Stan Sadava (Chair), Ms. Barb Anderson (Registrar), Dr. Terry Boak (President and Vice-Chancellor), Dean Ian Brindle (Faculty of Mathematics and Science), Dean Rosemary Hale (Faculty of Humanities), Dean James Heap (Faculty of Education), Dr. Michael Manley-Casimir (Vice-President, Academic and Provost), Dr. Michael Owen (Associate Vice-President, Research), Dean Marilyn Rose (Graduate Studies), Dean David Siegel (Faculty of Social Sciences), Dr. Harald Tomesch (President, Concordia Seminary)

Professors Maureen Connolly, Tony DiPetta, Jane Dywan, Heather Gordon, Debra Inglis, Nota Klentrou, Herbert MacKenzie, Dan Malleck, Angela Mills, Bozidar Mitrovic, Dolana Mogadime, MeriJean Morrissey, Roberto Nickel, Rebecca Raby, Jonathan Radue, Miriam Richards, Barbara Sainty, Anamitra Shome, Adonis Skandalis, Susan Sydor, David Vivian, Michelle Webber, Bob Welch, Murray Wickett, Barry Wright, Allister Young

Mr. Tom Goldspink, Mr. David Howes, Mr. Damien O'Brien, Ms. Jessica Paquin, Mr. Andrew Saunders, Mr. Michael Sidenberg, Ms. Beth Visser, Mr. Sean Woodhead

Mr. Mike Farrell, Secretary
Ms. Margaret Thompson, Recording Secretary

Also

Present: Professor Sharon Abbey, Vice-Chair, Committee on the Presidency
Mr. Patrick Beard, Coordinator, Academic Reviews and Planning
Ms. Pat Cane, Associate Registrar, Scheduling and Examinations
Mr. David Edwards, Chair, Committee on the Presidency
Associate Dean Sandra Felton, Faculty of Business
Associate Dean Greg Finn, Faculty of Mathematics and Science
Associate Dean Anna Lathrop, Faculty of Applied Health Sciences

Regrets: Professor Donald Brown, Professor Michael Carter, Dean John Corlett, Ms. Margaret Grove, Dean Martin Kusy, Ms. Kim Meade, Dr. Raymond Moriyama, Mr. Kithio Mwanzia, Professor Danny Rosenberg, Dean David Siegel, Mr. Bill Tays, Professor Mary Louise Vanderlee

Professor Sadava welcomed members and guests to the 532nd meeting of Senate.

1. Approval of Minutes

The minutes of the 531st meeting of Senate had been posted on-line with the meeting materials.

MOVED (O'Brien/Dywan)

THAT the minutes of the 531st meeting of Senate held on October 19, 2005 be approved.

CARRIED

2. Business Arising from the Minutes

Professor Sydor provided clarification regarding questions presented at the previous Senate meeting with respect to the adjustment of Brock's TOEFL scores to accommodate the new system of scoring. She noted that Michelle Lea, Director of Admissions and Recruitment, offered to attend a future Senate meeting to provide additional detailed information if required.

3. Communications

Professor Sadava noted that he had received a communication from the Committee on the Presidency requesting a consultation with Senate. The Report of the Committee on the Presidency would be presented under the following agenda item.

4. Report of the Chair

Professor Sadava indicated that a motion was required to move *in camera*. On a motion by Professor Sydor, seconded by Mr. Saunders and carried, Senate moved *in camera* at 3:10 PM. Non-Senators retired from the meeting.

Senate resumed **open** session at 3:40 PM. Mr. Edwards and Professor Abbey retired from the meeting. Non-Senators rejoined the meeting.

[During the *in camera* session, Mr. David Edwards, Chair of the Committee on the Presidency, notified Senate regarding the chosen candidate prior to making a formal recommendation to the Board of Trustees. During discussion, Mr. Edwards and Professor Sharon Abbey, Vice-Chair of the Committee, responded to questions.]

5. Report of the President and Vice-Chancellor

[The Report from the President dated November 16, 2005 had been posted on-line with the meeting materials.]

Dr. Boak referred members to his comprehensive written Report dated November 16, 2005. He expanded on the information recently received from Minister Bentley with respect to the 2005-06 Operating Grant Allocation. The budget was preliminary and a significant amount of the funding details had yet to be determined, as Minister Bentley continued to proceed cautiously. It remained

uncertain as to when the budget would be finalized.

Dr. Boak was pleased to note that the Minister had indicated that there would be multi-year funding for the universities in the future.

During discussion, Dr. Boak responded to questions.

6. Report of the Vice-President, Academic and Provost

At the invitation of Dr. Manley-Casimir, Mr. Beard presented a brief report regarding the University's academic review process. A Status Summary report listing the departmental reviews completed in 2004-05 and those underway in 2005-06 was circulated to Senators. Mr. Beard related that a web-based student survey was currently being developed.

7. Report of the Academic Colleague - COU

[The Report of the Academic Colleague dated October 23, 2005 together with a paper titled *The Problems Faced by Academics at Various Stages in the Their Careers – The Need for Active Institutional Involvement*, had been posted on-line with the meeting materials.]

Dean Rose referred Senators to her written report dated October 23, 2005 and provided a brief update. She encouraged members to read the working paper attached to her Report titled "The Problems Faced by Academics at Various Stages in their Careers – The Need for Active Institutional Involvement". Noting the importance of the subject of the paper, Dean Hale suggested that the Vice-President, Academic may want to bring it forward to the Committee on Academic Deans for discussion.

8. Report of the Actions of the Board of Trustees

There had been no Board meeting held since the last meeting of Senate.

9. Unfinished Business from the Last Meeting – None

10. Reports of Standing Committees

a) Graduate Studies

[A Report from the Graduate Studies Committee dated November 8, 2005, together with the Program Proposal for a PhD in Chemistry had been posted on-line with the meeting materials.]

Professor Richards presented the Report of the Graduate Studies Committee.

Re: Proposal for new graduate program PhD in Chemistry

MOVED (Richards/Saunders)

THAT Senate approve the proposal for the new graduate program PhD in Chemistry as outlined in the program proposal and that it be forwarded to the OCGS for review and approval.

Professor Richards reviewed the rationale for the proposal as outlined in the OCGS Standard of the

Ph.D. in Chemistry attached to the Report. She expanded on the importance of promoting the establishment of Ph.D. programs in all Faculties and the subsequent benefits to the University. During discussion, Professor Richards and Dean Brindle responded to questions. Dr. Manley-Casimir noted that he would soon be presenting to Senate a recommendation that future proposals for new graduate programs include a resource assessment report. Dean Rose emphasized the need to also include a value statement regarding the new graduate program.

QUESTION**CARRIED****b) Undergraduate Program Committee**

[A Report from the Undergraduate Program Committee dated November 8, 2005, together with Appendix 1 and Appendix 2, had been posted on-line with the meeting materials.]

Professor Vivian, Vice-Chair of the Committee, presented the Report from the Undergraduate Program Committee.

Re: Articulation Agreement between Durham College and Brock University

MOVED (Vivian/ Connolly)

THAT Senate approve the Articulation Agreement between Durham College and Brock University for a Four-Year degree in Psychology-Human Services Counsellor Diploma as outlined in Appendix 1 of the Report.

CARRIED

Re: Articulation Agreement between Niagara College and Brock University

MOVED (Vivian/Brindle)

THAT Senate approve the Articulation Agreement between Niagara College and Brock University – Niagara College Computer Programmer/analyst Diploma Program and Brock University Bachelor of Science Degree in Computer Science as outlined in Appendix 2 of the Report.

Dean Hale expressed concern regarding the evaluation of the College courses for which the student would receive the one Brock Humanities required context credit. During discussion, the mover and seconder agreed to a friendly amendment to add: **and that consultation occur with the Faculty of Humanities regarding the Humanities transfer credits.**

QUESTION on the motion, as amended**CARRIED**

Professor Vivian briefly referred Senators to the information items outlined in the Report regarding the development of a policy manual for UPC submissions, the formation of a sub-committee to review the administrative approach for the drafting of new programs and articulation agreements, and the formation of six sub-committees to oversee the distribution of documents pertaining to submissions to the Undergraduate Program Calendar.

c) **Governance Committee**

[A Report from the Governance Committee dated November 10, 2005 had been posted on-line with the meeting materials.]

Professor Connolly presented the Committee's Report.

Re: Amendments to FHB II: 3.3.1 Eligibility to Serve

MOVED (Connolly/Sydor)

THAT Senate approve amendments to FHB II: 3.3.1 Eligibility to Serve as outlined in the Report.

Professor Connolly reviewed the rationale for the proposed motion.

CARRIED

Re: Amendments to FHB II: 6.2 Chair and Vice-Chair

MOVED (Connolly/O'Brien)

THAT Senate approve amendments to FHB II: 6.2 Chair and Vice-Chair as outlined in the Report.

During a brief discussion, Professor Connolly responded to questions.

CARRIED

d) **Teaching and Research Policy Committee**

[A Report from the Teaching and Research Policy Committee dated November 8, 2005, together with related Appendices, had been posted on-line with the meeting materials.]

Professor Dywan presented the Report of the Teaching and Research Policy Committee.

Re: Establishment of the Centre for Healthy Development through Sport and Physical Activity

MOVED (Dywan/Richards)

THAT Senate approve the establishment of the Centre for Healthy Development through Sport and Physical Activity (CHDSPA) as outlined in the attachment to the Report.

Professor Dywan reviewed the rationale for the proposed motion as outlined in the attachment to the Report.

During discussion, the definitions of the academic organizational nomenclatures of department, centre and institute, as stated in the Faculty Handbook, Section III: 5.3, were noted. In response to a question, Dr. Owen indicated that the proposed Centre would be administered by co-directors.

Professor Sainty pointed out that as per the Collective Agreement, Article 27.02 (b) and (c), Directors of Centres/Programs shall have their workload redistributed so that the teaching component is reduced by a minimum of one half-course during each year that they are acting as director of a centre/program

and that a chair or director who believes that his/her responsibility warrant a greater reduction in teaching load may propose such a reduction to the Dean. Dr. Owen indicated that the co-chairs had not requested a reduced workload.

It was further noted that there were many research centres within the University, similar to this proposed Centre, that do not have a teaching component and would not warrant a reduction in the director's workload, nor has such a request been made in the past.

It was suggested that the academic organizational nomenclatures defined in the Faculty Handbook be reviewed by the Governance Committee, and amended if required, to ensure consistency with the Collective Agreement.

QUESTION

CARRIED
(1 opposed/13 abstentions)

Re: Structure of the Academic Year for Undergraduate Programs

MOVED (Dywan/Paquin)

THAT Senate approve:

that the University structure the academic year for undergraduate programs to include 36 minimum contact hours per half credit and 72 minimum contact hours per full credit (adjusting for existing patterns of seminars, labs, studio time, and tutorials). This would normally constitute 12 full weeks in fall and winter terms with current spring and summer terms being adjusted accordingly;

that classes normally start on a Monday but normally no later than a Tuesday in each term;

that two study days (exclusive of weather days or substitute holiday days) normally be scheduled prior to an examination period, which will normally include only three exam periods per day and that a sufficient number of days be allotted to the examination period in all terms to avoid excess student conflict.

Note 1: Due to the diverse needs of current and future professional schools and programs, they may be exempt from the standard Art/Sciences teaching schedule as needed.

Note 2: The Teaching and Research Policy Committee suggests that instruction begin with the first class in each term.

Note 3: Normally courses would be offered over the full term such that half-term courses would normally be offered across the whole of the spring or summer terms.

Professor Dywan reviewed the rationale for the proposed motion as contained in the detailed appendices to the Report. She noted that if approved, the appropriate section of the Faculty Handbook would be amended accordingly.

During discussion, Dr. Boak pointed out that there were three components within the proposed motion. He suggested that it may be beneficial to examine the main component regarding the

proposed reduction to a 12-week term as a separate motion. It appeared that the other two components were more issues of process and may require further discussion regarding implementation.

The mover and seconder agreed to a friendly amendment; however, Professor Dywan indicated the implications of the other two components of the proposed motion had been extensively discussed with the Registrar. The proposed amended motion was documented as follows:

that the University structure the academic year for undergraduate programs to include 36 minimum contact hours per half credit and 72 minimum contact hours per full credit (adjusting for existing patterns of seminars, labs, studio time, and tutorials). This would normally constitute 12 full weeks in fall and winter terms with current spring and summer terms being adjusted accordingly.

Dr. Boak commended members of the Teaching and Research Policy Committee for their thorough report and expressed his support for the motion; however, he emphasized the need to obtain a Letter of Agreement from BUFA.

During discussion, Professor Dywan responded to questions. She indicated that the Committee had hoped that implementation of the 12-week term would commence with the Spring Term. Several members, on behalf of their constituencies, expressed support for the proposed motion.

QUESTION on the motion, as amended

CARRIED
(3 abstentions)

11. Other Business - None

12. Adjournment

The meeting adjourned at 5:00 PM. Senators were encouraged to attend a reception at 6:15 PM in the Sankey Chamber.