

Classroom Flag and Research Exercise

Purpose:

The purpose of this activity is for students to recognize how their individual accomplishments have contributed to classroom success. Students will also refine research and presentation skills.

Materials:

Fabric or other material, craft supplies, and research materials (books, computer access, etc.)

Directions:

- As a class brainstorm what the class has accomplished as a whole throughout the course of the year. This can be something broad or very specific, let the class come to a consensus on this. Once the accomplishment has been decided brainstorm ways to depict this in the boarder of a flag (different words, phrases, or symbols can be used). This portion of the flag can be the responsibility of the teacher or a few students once they finish their individual portions.
- For the individual portion of the flag students will each be given a small square of fabric and asked to create something that reflects their personal success/biggest accomplishment throughout the year. This can be done in the form of a picture, poem, etc.
- Students will then be asked to share their flag piece with the class and later the individual pieces will be sewn together with the boarder to create a class flag. The flag will be a visual presentation of how individual achievements have led to overall classroom success.
- In small groups of 3-4, students will be asked to research a famous sports team and relate the team's success to their classroom success. Encourage groups to seek out unconventional teams and to identify with their success, barriers, problem solving strategies, etc.
- Have the groups present their findings to the class