

COURSE INFORMATION GUIDE
CHYS 4P16: Children, Youth, and Globalization

Important: The information contained in this guide is not equivalent to the course syllabus. It is intended to provide students with more information about scheduled courses than is provided through the undergraduate calendar. Keep in mind that it is prepared well in advance of the final courses preparation and merely provides an early idea about course objectives, content, and structure. In some cases this guide may be based on a previous year's course and not be reflective of the coming year's offering. Do not purchase texts or acquire readings based on the information guide.

Instructor: TBA

Course Description: In this course, students will consider how the forces of globalization have impacted our understanding of young people's identities, statuses, and their experiences as family members, students, workers, consumers, activists, vulnerable bodies, and citizens. The course will examine past and present conditions of globalization and how concepts such as age, rights, and responsibility have shifted due to international interactions and interventions. A major component of this course will be an analysis of how power operates within globalization, particularly the relationships between the developed and the developing world, between families and the state, and between adults and children. To study what it means to grow up in a globalized world, students will be introduced to a number of case studies that involve global scrutiny and discourse over children's activities in different national settings. Topics to be discussed include: UNICEF, HIV/AIDS, international adoption, immigration, child welfare, child soldiers, sex trafficking, child labour, multiculturalism, and youth subcultures.

Course Objectives: By the end of the course, students will: (a) appreciate and be able to interrogate scholarly and popular theories of globalization and their significance for child and youth research, (b) identify different streams of globalization that affect constructions of childhood and the experiences of young people, (c) understand the influence of the United Nations and other Non-Governmental Organizations in shaping identities of the global child, and (d) analyze the role young people play as actors in facilitating "Globalization from below".

Course Evaluation: Not available at the time.

Additional Information: None.