

COURSE INFORMATION GUIDE
CHYS 3P96: RACISM AND CONSTRUCTIONS OF RACE

Important: The information contained in this guide is not equivalent to the course syllabus. It is intended to provide students with more information about scheduled courses than is provided through the undergraduate calendar. Keep in mind that it is prepared well in advance of the final courses preparation and merely provides an early idea about course objectives, content, and structure. In some cases this guide may be based on a previous year's course and not be reflective of the coming year's offering. Do not purchase texts or acquire readings based on the information guide.

Instructor: Dr. Dawn Zinga

Course Description: This course examines historical and current construction and effects of race and ethnicity in the lives of children and youth in North America. It is designed to provide students with an introduction into racism and constructions of race. While it touches on multiculturalism, the emphasis is placed on exploring how racism operates and its impacts within society. The course combines theoretical perspectives of race and racism with a consideration of the associated applied issues. It will apply sociocultural and developmental frameworks to both theoretical and applied issues.

Course Objectives: This course has four main objectives, including: (1) to provide an overview racism and construction of race within a North American context, (2) to apply sociocultural and developmental frameworks to both theoretical and applied issues, (3) to engage students in actively deconstructing racism and constructions of race, and (4) to enhance students' critical thinking skills through discussions and hands-on learning opportunities. By the end of this course students will have developed and applied the following: an understanding of racism and the constructions of race; methods of constructively engaging racism and the constructions of race; and an appreciation of the links and gaps between theory and practice.

Course Evaluation: The full evaluation breakdown is not available at this time. It is expected that the course evaluation will include the following components: participation, postings, a reflection paper, and a take home exam. The reflection paper is based on an in-class group activity and the take home exam is a guided analysis of postings and notes from throughout the course. Please note that this is a projected evaluation scheme and it is subject to change.

Additional Information: This course has a heavy focus on experiential learning through hands-on activities and small group work. One of the major assignments is group-based with time provided in class to work as a group.