COURSE INFORMATION GUIDE

INTRODUCTION TO INFANTS AND PRESCHOOLERS WITH SPECIAL NEEDS-CHYS 3P26

Important: The information contained in this guide is not equivalent to the course syllabus. It is intended to provide students with more information about scheduled courses than is provided through the undergraduate calendar. Keep in mind that it is prepared well in advance of the final courses preparation and merely provides an early idea about course objectives, content, and structure. In some cases this guide may be based on a previous year's course and not be reflective of the coming year's offering. Do not purchase texts or acquire readings based on the information guide.

Instructor: Dr. Ayda Tekok-Kilic

Course Description: This course is designed to provide theoretical and practical issues concerning various developmental diversities during infancy and early childhood. Although the process of *healthy development* will be covered the major focus of the course will be on exceptional infants and young children. The topics include the factors affecting development, neurodevelopmental disorders, early childhood special education, principles of assessment and intervention. The course consists of a 2 hour lecture and a 1 hour seminar weekly. **Course Objectives**: The main objective of this course is to provide a thorough understanding of infants and young children with various developmental exceptionalities. By the end of this course the students will be able to (a) describe the physical, behavioral, emotional and cognitive characteristics of infants and young children with neurodevelopmental disabilities (b) discuss different assessment methods and intervention strategies.

Course Evaluation: Not available at the time

Additional Information: None