COURSE INFORMATION GUIDE

DIVERSITY AND DEVELOPMENT-CHYS 2P35

Important: The information contained in this guide is not equivalent to the course syllabus. It is intended to provide students with more information about scheduled courses than is provided through the undergraduate calendar. Keep in mind that it is prepared well in advance of the final courses preparation and merely provides an early idea about course objectives, content, and structure. In some cases this guide may be based on a previous year's course and not be reflective of the coming year's offering. Do not purchase texts or acquire readings based on the information guide.

Instructor: Dr. Ayda Tekok-Kilic

Course Description: This course is designed to provide a bio-psycho-social perspective in understanding common psychological- behavioral problems observed in children and adolescents. The topics include theoretical foundations, methodological and diagnostic issues, etiology, assessment, treatment and prevention of various psychological problems such as Anxiety Disorders, Mood Disorders, Pervasive Developmental Disorders and Different Learning Disabilities. The course consists of a 2 hour lecture and a 1 hour seminar weekly. In each seminar we will analyze a "case". The case will be related to the topic that is covered during the lecture. For instance, if the lecture's topic is Anxiety Disorders then the seminar case can be Obsessive Compulsive Disorder, Phobia, or Post Traumatic Disorder.

Course Objectives: The main objective of this course is to provide a thorough understanding of developmental psychopathology that includes both conceptual and practical issues. By the end of this course the students will be able to (a) define and differentiate common psychological problems of children and adolescents (b) define the ways to support children and youth with behavioral and emotional needs.

Course Evaluation: Not available at the time

Additional Information: None