Brock University 50 1964-2014 Faculty of Education

Distinguished Speaker Series

Dr. Eric Bredo

Professor, Philosophy of Education
OISE/UT

Mind, Nature, and Education

Where do ideas come from? And how do we even begin to think about ideas we don't consciously know we hold? Eric Bredo's lecture on the relationships between mind, society, nature, and education is essential for everyone interested in educational psychology, philosophy, and pedagogical theory and practice. In his talk, Dr. Bredo explores the often unexamined basic assumptions that have influenced the formation of the field. Faculty and students are warmly invited to join us for an afternoon of intellectual stimulation, community engagement and some light refreshments as we continue the conversation after Dr. Bredo's talk — the best way to fight off the February doldrums.

DR. ERIC BREDO is currently Professor of philosophy of education at OISE/UT, where he was recently Chair of the department of Theory and Policy Studies in Education. He completed his doctorate at Stanford and taught at the University of Illinois, Virginia Tech, Stanford (visiting) and University of Virginia prior to coming to Toronto. His areas of expertise are philosophy of education (philosophical pragmatism in particular), sociology of education, philosophical issues in educational psychology and educational research, and ethics in education.

Bredo, E. (1994). "Reconstructing Educational Psychology: Situated Cognition and Deweyan Pragmatism." Educational Psychologist 29(1): 23-35.

Bredo, E. (2006). "Conceptual Confusion and Educational Psychology." Handbook of Educational Psychology. P. Winne, P. Alexander and G. Phye. Fairfax, VA, Techbooks: 43-57.

Bredo, E. (2009). "Getting Over the Methodology Wars." Educational Researcher 38(6): 441-448.

Thursday, February 27, 2014

4 - 5 p.m.*

Alphie's Bistro

**Join us after Dr. Bredo's talk to continue the conversation*

www.brocku.ca/education