

# HIST 2P16

## AMBIGUITIES OF GREATNESS: THE UNITED STATES 1865-PRESENT

**Professor: Murray Wickett**

**Office: GLN 233**

**Office Hours: M 10-11, F 12-1 PM.**

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Welcome to HIST 2P16. This course traces the development of the United States from Reconstruction to present day. Special emphasis will be placed on the contributions African Americans, immigrants and women made in the forging of the nation. The goal of the course is to give students an understanding that many of the political ideals, popular culture and racial attitudes we see in America today, trace their origins back to this crucial formative period.

Attendance at seminar each week is crucial to achieving success in the course. Students **MUST** participate in the seminars by doing the required readings and discussing with one another the topics raised by the seminar leader. **ATTENDANCE IS NOT ENOUGH**, you are expected to contribute to the class discussion each week and will be marked accordingly.

Late papers will be penalized at 5% per working day without medical certification or other reasonable grounds of extenuating circumstances. Any papers that are found to constitute plagiarism will be given a mark of zero and may result in formal charges of academic misconduct.

### **REQUIRED TEXTS:**

John Hollitz, *Thinking Through the Past: A Critical Thinking Approach to U.S. History, Vol. 2, 5th edition.*

**ONE** of the following:

Grace Elizabeth Hale, *Making Whiteness: The Culture of Segregation in the South, 1890-1940*  
Nicholas Lemann, *The Promised Land: The Great Black Migration & How it Changed America*  
Steven Roby, *Becoming Jimi Hendrix: From Southern Crossroads to Psychedelic London*

### **COURSE REQUIREMENTS:**

Primary Document Analysis (1250 words due Feb. 24)	20%
Book Review (2000 words due Mar. 31)	30%
Seminar Participation	20%
Final Exam	30%

## **LECTURE AND SEMINAR READING SCHEDULE:**

- Jan. 6 -- Reconstruction, Redemption, Segregation and Disfranchisement  
(No seminars)
- Jan. 13 -- The Assimilation Campaign and the Plains Indian Wars  
(Hollitz Ch. 1)
- Jan. 20 -- Capital, Labor and Leisure  
(Hollitz, Ch. 3)
- Jan. 27 -- Populism and Progressivism  
(Hollitz, Ch. 2)
- Feb. 3 -- Imperialism and WW 1  
(Hollitz, Ch. 5)
- Feb. 10 -- The Suffrage Movement and the Culture of the 1920s  
(Hollitz. Ch. 4)
- Feb. 17 -- Reading Week  
(No seminars)
- Feb. 24 -- The Great Depression and the New Deal  
(Hollitz, Ch. 6 &7)  
\* Primary Document Analysis Due
- Mar. 3 -- World War II  
(Hollitz, Ch. 8)
- Mar. 10 -- Rise of the Cold War  
(Hollitz, Ch. 9)
- Mar. 17 -- Civil Rights Movement  
(Hollitz, Ch. 10)
- Mar. 24 -- Vietnam and the Rise of the Counterculture  
(Hollitz, Ch. 11&12)
- Mar. 31-- Watergate, Reaganism and Modern America  
(Hollitz, Ch. 13)  
\*Book Review Due