

## Jack Lightstone begins busy schedule

Jack Lightstone is quickly feeling right at home as one of the newest members of the Brock community. Lightstone officially became Brock's fifth President and Vice-Chancellor on July 1.

"It is truly a pleasure to be here and I have been looking forward to my arrival since my appointment was announced last November," he says. "My wife, Dorothy, and I have had such a warm welcome. We are excited about being a part of the Brock community, and we look forward as well to involving ourselves in the community of the Niagara region."

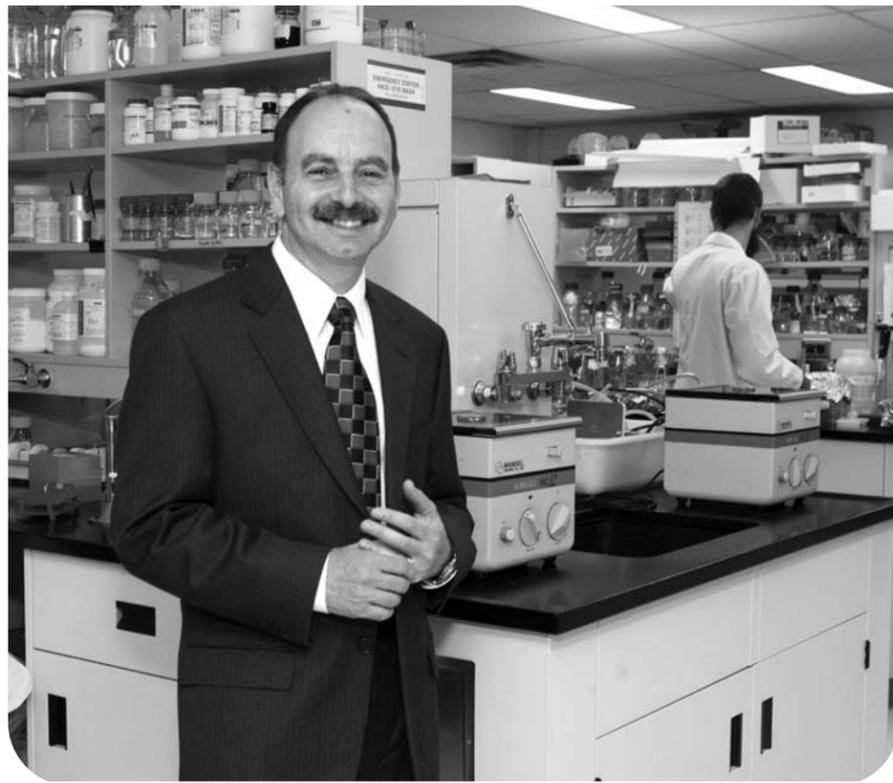
Since arriving on campus last week, he is taking every opportunity available to talk about Brock with those from within and outside the University. He will be meeting with faculty and staff in their areas, and when time permits, will speak with new students and their families during the morning welcome sessions for SMARTStart.

This week began with the Brock community welcome barbecue, hosted by Terry Boak, who returned to his role as Vice-President, Academic and Provost after the past year as Acting President. Lightstone's calendar also is filling up with events to meet donors and Brock graduates, and appointments with local politicians and community leaders, as well as government, education, business and industry leaders at all levels.

"Brock's recent academic development has prepared it to be more outward looking, to take on new roles," he says. "As we think about what these roles could or should be, we have an opportunity to rethink what a university can be in relation to society, on the one hand, and the academy on the other."

"I would like to see Brock at the forefront of such a process of self-definition, and I want to involve both internal and external stakeholders in discussions and partnerships to this end."

Lightstone values the established traditions at Brock and believes the



Brock President Jack Lightstone visits lab in Inniskillin Hall.

University will continue to broaden and strengthen its transformation as a comprehensive university.

In his Welcome Message on the President's website, he shares a vision for Brock as an institution that will take a lead role among Canadian universities to collectively address the emerging challenges facing our society. He will take forward this message to many individuals and groups including senior administration at other post-secondary institutions in Ontario.

"I see Brock partnering with other educational institutions in order to pool expertise and learn from one another," he says. "The leaders of all of Ontario's post-secondary institutions must continue jointly to communicate and explain our most urgent needs to government and to the public at large. Quality, creativity, innovation and access take decades to build, but insufficient resources will degrade them in short order."

He also is looking forward to

working with community leaders in Niagara.

"No post-secondary institution in the current era should see itself as an ivory tower. Nor can any university contribute to the advances of knowledge without pooling its efforts with others," says Lightstone. "I hope to discuss with leaders of many spheres of our region how Brock can increasingly serve the region's economic, social and cultural development and to do its part in positioning our region in the world beyond our peninsula."

Lightstone recognizes the contributions that many have made to the growth and development of the institution and is committed to continued success.

"Brock's significant advances over the last several years are the result of sustained efforts by all members of the Brock community," says Lightstone. "To sustain the gains made and build upon them will require creating the appropriate conditions and infrastructure. I see helping achieve the latter as a major priority."

## Online survey to provide feedback about future teachers

School board administrators from around the Golden Horseshoe have been consulted to provide feedback about the characteristics needed for future teachers graduating from the Faculty of Education at Brock University.

In an online survey that is thought to be unique in North America, the Faculty asked directors, education superintendents, principals and vice-principals from 10 school boards, from Mississauga to Niagara, to respond to a series of 19 questions with the central purpose of discovering how Brock might enhance the education of the province's future teachers.

The purpose of the survey, which took about 20 minutes to complete, was three-fold: to evaluate the importance of the proposed characteristics of graduates from Brock's Faculty of Education; to identify additional characteristics that are important; and to specify characteristics that will be important in Ontario schools in the future.

Participation was voluntary and respondents remained anonymous. Respondents were asked to score, on a scale of one to 10, characteristics they thought were important for graduating teachers now and in the future, and were provided extra space for additional comments.

"This research represents an effort on the part of the Faculty of Education to have a key stakeholder group — school administrators — help anticipate the characteristics of teachers that will best meet the future needs of Ontario's schools and children," said James Heap, Dean, Faculty of Education. "The characteristics identified by the survey will help the Faculty specify learning outcomes for its graduates."

In Part One of the survey, respondents were asked to rank characteristics they thought were important for Faculty of Education graduates: critical and reflective thinkers; problem solvers; independent inquirers; collaborative inquirers; informed practitioners; caring practitioners; ethical practitioners; passionate lifelong learners who respect differences; passionate lifelong learners who advocate for social justice; and passionate lifelong learners who extend community and global awareness.

There was also space below each question for respondents to explain the reason for their score.

Part Two asked respondents to identify other important characteristics of graduates that were not listed in Part One and the reasons for that answer.

Part Three was forward thinking, requesting that school board administrators identify the characteristics of new teachers that will be the most important in the next five to 10 years.

The final part of the survey was demographic in nature, asking respondents, among other things, the degrees they hold, teaching qualifications, gender, and years of teaching experience.

An analysis of the results is currently underway and will be completed by late summer.

## CFI funds awarded for excavation equipment

The Canada Foundation for Innovation (CFI) announced recently an award of \$8,929 to support a project led by Professor R. Angus Smith, in the Department of Classics.

The project will use the funds to purchase survey, photography and computer equipment for use in the excavation of an endangered Mycenaean cemetery located on the hillside of Ayia Sotira in the township of Nemea, Greece.

Smith is profiled in the current issue of Brock Research for his work with the Archaeological Practicum

offered by the Department of Classics.

"This award represents a boost to the research capacities of Brock University," said Dr. Eliot Phillipson, President and CEO of the CFI. "This announcement exemplifies what the CFI is all about: providing institutions with the means to attract and retain the world-class researchers that this country needs to remain at the forefront in terms of both quality of life and economic competitiveness."

The award was part of a total CFI allocation of \$20.5 million in new funds to support 132 researchers at 33

institutions across Canada. These funds were awarded under the CFI's Leaders Opportunity Fund (LOF), a program designed to reflect Canada's fast-evolving research environment. The LOF was designed to give Canadian universities the added flexibility they need to both attract and retain the world's finest researchers at a time of intense international competition for leading faculty.

A complete list of LOF projects, by university, can be found at: [www.innovation.ca](http://www.innovation.ca)

## Hygiene Science Institute now housed at Brock

Hygiene, to most, is often taken for granted, but it is a significant topic because of its importance to a healthy and safe life.

Thanks to a new partnership between Brock University and the Stanier Institute, students with an interest in hygiene and public health will now have the opportunity to advance their scientific knowledge of this field and explore its related career paths.

Dr. Morris Goldner, President of the Stanier Institute, a non-profit Canadian education and research organization that focuses on progress in the public health sciences, has accepted a Visiting Professorship. Goldner, a retired University of Toronto professor, oversees the day-to-day operations of the Institute.

The aim of the Stanier Institute is to encourage those with an interest in the field of health sciences to pursue higher education and research in hygiene science and activities that counteract infectious and toxicological parameters of disease in the environment.

"Having Dr. Goldner and the Stanier Institute at Brock is a valuable complement to our Faculty's mission," says John Corlett, Dean, Faculty of Applied Health Sciences. "The Institute's commitment to education and research in hygiene sciences will provide valuable experiential opportunities for students studying applied health sciences at the University."

The study of hygiene was originally intended to examine conditions most beneficial to the normal functioning of the human body, including the practical considerations of food, drink, exercise and everyday needs.

However, scientific advances now implicate a broader scope of criteria when examining hygiene and these activities include the disciplines of nutrition, physiology, toxicology, immunology, microbiology, parasitology, entomology, pharmacology; and environmental health, including geography, topography, and engineering. All with a view to limit, inhibit, or block sources and characteristics that deter from normal living.

The Stanier Institute's new and continuing activities at Brock include:

- Planning a master's in Hygiene Science program, designed to establish for students the basic premises of public health;
- The continuation of scientific symposia principally concerned with issues related to hygiene;
- Providing a public lecture series to enhance awareness of the foundations and problems of hygiene aimed at health science professionals and interested members of the public.

The Stanier Institute is named after and honours Dr. Roger Stanier, a Canadian-born scientist and scholar who studied the basic tenets of evolution and adaptation.

"The depth and breadth of his studies excited research colleagues, and his ideas shaped modern biology," says Goldner. "His brilliant effort to bridge the gaps in our knowledge of complex evolutionary development helped us grasp the distinctiveness of the microbial world, and his work exerts an immense and enduring influence."

For more information about the Stanier Institute, please visit: [www.stanier.ca](http://www.stanier.ca)

## Students travel to the Caribbean to teach physical education, health and literacy

Most people travel to the British Virgin Islands (BVI) and the island of Antigua for rest and relaxation, but a group of Brock students recently visited both countries to teach physical education, health and literacy to school children in conjunction with the Scotiabank Champions for Health Promoting Schools initiative.

The month-long exchange was part of a fourth-year Physical Education and Kinesiology course, "International Perspectives in Physical Education, Sports and Health," which began in January and included weekly meetings, seminars, international IQ tests and orientation sessions leading up to the departure of students in April.

Heather Kidd, who was part of a group that travelled to the island of Tortola in the British Virgin Islands, helped to co-ordinate the first BVI Unity Games for more than 400 students from the islands of Tortola, Virgin Gorda, Anengada and Jost van Dyke.

The Games were themed, "Care for Self, Care for Others," and they included an opening ceremony followed by numerous activities that emphasized healthy choices, self-respect, leadership and physical activity.

Events included parachute games where participants were encouraged to keep healthy food on the chute and bounce unhealthy foods off of it; a hydration station where students were instructed on the importance of proper hydration; and a lunch-time

event, entitled "Cheering for a Healthy Lunch."

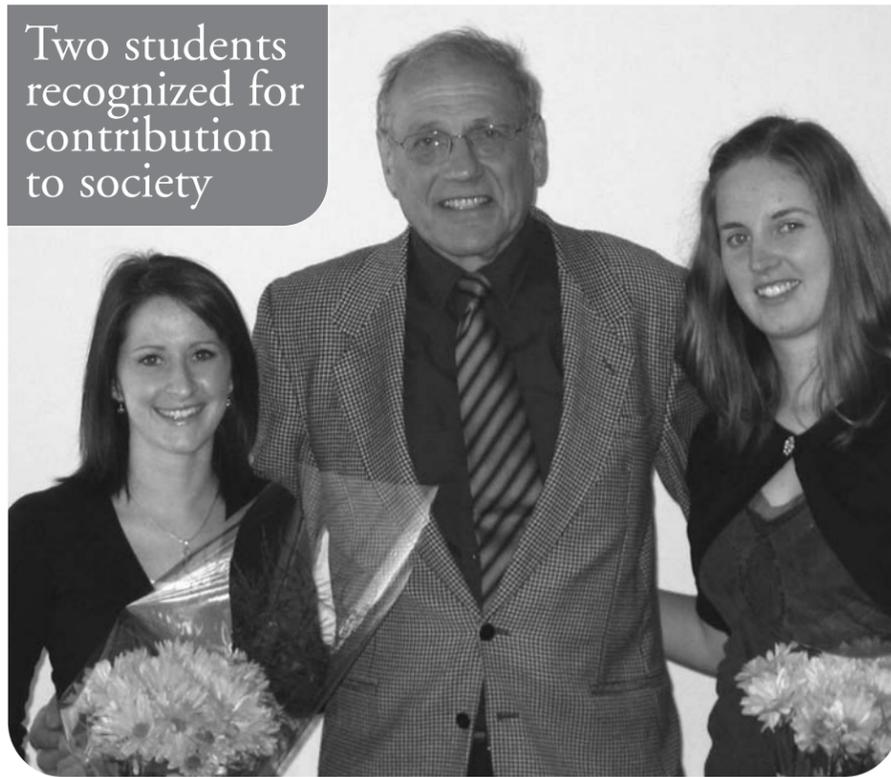
"During the first two weeks after our arrival, the biggest challenge was not to only learn from the students and teachers, but to make our presence there a two-way cultural exchange," says Kidd. "There was a lot of give and take between everyone involved."

Andrea Fry, who completed her exchange in Antigua, was part of a group of students who worked in conjunction with the island's Ministry of Education to create murals at schools that celebrated images of children and youth making healthy choices. An array of health-promotion events was also held within each school community.

These events celebrated the theme Every Child is a Champion and consisted of a Healthy Olympics with events such as School Yard Clean Up and What I Like About You. Fry and her group also organized a Health Fair for close to 650 students, where students were invited to present, through dance or song, something that they had learned or taken away from their guest instructors' teachings.

"Students had a strong desire and will to learn about health and physical education. They have a thirst for knowledge and are truly interested in learning," says Fry. "Students appreciated being told 'good job,' and individual support and attention were key factors that enabled us to form bonds, connect with students and establish trust during our exchange."

### Two students recognized for contribution to society



Pictured with Dr. Marvin Blauer are the 2006 recipients of the Rosalind Blauer Award: Stacey Byrne and Erin Reid.

The Rosalind Blauer Award is an annual award given to an outstanding member(s) of the Brock community (students, staff, or faculty) who are engaged in work to improve the position of women in contemporary society.

The 2006 award recipients are Stacey Byrne, Master's of Social Justice and Equity Studies student, and Erin Reid, Graduate, Honours Bachelor of Arts in Women's Studies.

Both students were actively involved in organizing the Ethical Purchasing Campaign and Fair Trade Coffee Campaign at Brock University. The intent of the campaign is to improve the situation of women, children and men who labour in sweat shops and coffee plantations around the world.

The campaign at Brock is part of a global initiative on university campuses that hopes

to improve the working conditions in developing countries by encouraging North American consumers to buy goods produced by people who are paid a reasonable rate and are entitled to reasonable working conditions.

Brock University will be joining several Ontario universities and many North American universities by taking this initiative.

Byrne and Reid were actively involved on the organizing committee established in September 2005. By involving people from across the campus, this committee was able to draft a document outlining a plan of action for Brock. The University's Senior Administrative Council approved this initiative in principle in November and established a sub-committee of SAC to work out the details.

## Brock partners with Institute of Chartered Accountants of Ontario

Brock University has partnered with the Institute of Chartered Accountants of Ontario (ICAO) in the innovative CA/Brock Institute for International Issues in Accounting (IIIA). This achievement was announced at a presentation during the George Rasula Memorial Golf Tournament at the Sawmill Golf Course in Fenwick, Ont., on June 23.

The Institute for International Issues in Accounting fosters continuous improvement in education, financial reporting, assurance and worldwide accounting standards through grants and collaborative activities. The IIIA's mission is to improve the practice of accounting through teaching, learning and research by stimulating, encouraging and supporting the creation and dissemination of knowledge in the accounting field as it relates to international issues.

"This most recent partnership with Brock follows the ICAO's accreditation of their Bachelor of Accounting Program in 2005," said Brian Leader, Vice-President of Learning at the ICAO.

"Clearly the partnership between Brock and the CA profession is growing and now taking on an international importance beyond its traditional role in providing Ontario's business community with top rank Chartered Accountants."

The establishment of the CA/Brock Institute for International Issues in Accounting was planned as part of the dividends of ICAO accreditation that go beyond the obvious benefits of meeting the Institute's high standards. A key component of the accreditation process is the provision of financial and other support through the creation of a joint CA/University Institute, in this case focusing on international accounting. Annual funding to the Joint Institute is provided on the basis of \$1,000 per first-time Uniform Evaluation (UFE) writer who graduates from the program, up to a ceiling of \$100,000.

"The IIIA is an important addition to the Faculty of Business at Brock," said Martin Kusy, Dean of the Faculty of Business. "The funding made available from the ICAO will allow us to undertake significant research in areas of accounting that are of interest and importance to international trade." Over the next few months, the ICAO/Brock Institute will put in place an advisory board, and solicit a first round of research proposals.

# Brock to host international child and youth rights conference

Brock University will play host to a multi-disciplinary international conference on the rights of children and youth later this month.

"Investment and Citizenship: Towards a Transdisciplinary Dialogue in Child and Youth Rights," will be held from Wednesday, July 19 to Friday, July 21, and features many notable national and international keynote speakers.

The conference is dedicated to exploring current children's rights discourse from multiple perspectives. The event will bring together young people from local, national and international groups, scholars, experts on the UN Convention on the Rights of the Child (CRC) and individuals from other cultural and legal contexts, as well as those from various disciplinary perspectives.

Guest speakers include Jaap Doek, Chairperson of the United Nations Committee on the Rights of the Child; The Honourable Senator Landon Pearson, retired; and Michael Freeman, Professor of English Law at University College London, and the Editor of the International Journal of Children's Rights.

The conference will also feature a pre-conference dinner with Stephen Lewis, former Deputy-Executive Director of UNICEF, on Tuesday, July 18. Full details on the conference, and registration information, are available at [www.childsrighs.ca](http://www.childsrighs.ca)

The conference is supported in part by Brock University, the Social Sciences and Humanities Research Council of Canada and Canadian Heritage.

badminton, baseball, curling, field hockey, field lacrosse

## Freedom of information and privacy questions

If you have any questions regarding the new Freedom of Information and Protection of Privacy Act (FIPPA), check out Brock's new website at [www.brocku.ca/accessandprivacy/](http://www.brocku.ca/accessandprivacy/) as a quick resource. You can also contact Brock's new Freedom of Information and Privacy Coordinator, Marion Hansen, at ext. 5380. Hanson's office is located on the 11th floor of the Schmon Tower, ST1137.

## MSc Thesis Defence

Physics student Yu Li will present his thesis defence, entitled "Diffusion Monte Carlo study of electronic properties for H and Be atoms," on Friday, July 21 at 9:30 a.m. in TA 203. External Chair: Peter Nightingale, Department of Physics, University of Rhode Island, N.Y.; Dean's Delegate: Tony Yan, Department of Chemistry; Supervisor: Stuart Rothstein, Department of Chemistry and Physics; Committee Chair: Kirill Samokhin, Department of Physics; Departmental Representative: Ed Sternin, Department of Physics.

## Positive Space campaign celebrates successful year

Since the launch of the campaign in the fall of 2004, more than 250 of students, staff and faculty have attended workshops to learn how to create more "Positive Space" at Brock. Those who have attended and display their Positive Space card and/or button play an important part in building an inclusive and respectful work and learning environment at Brock that celebrates diversity and its many benefits.

The Positive Space Campaign Committee would like to thank all those who participated, as well as Senior Administration at the University, for their continued support of the campaign.

If you are interested in joining the committee, or attending a workshop, please visit [www.brocku.ca/positivespace](http://www.brocku.ca/positivespace) or e-mail: [positivespace@brocku.ca](mailto:positivespace@brocku.ca)

# Mediatalk

People in the news

**CORRECTION:** A Mediatalk entry in the June 28 issue of *Brock News* erroneously identified Professor Jane Koustas as an "Associate Professor." She has been a Full Professor at Brock University since 2001. *Brock News* regrets the error.

Associate Professor **Kelly Lockwood**, Department of Physical Education and Kinesiology, was interviewed by CanWest News Service for an article, entitled "Super-sized NHL players hit peak," that appeared in newspapers across the country, including the *Ottawa Citizen* and *Halifax Daily News*. In the article, Lockwood discusses her involvement in editing a comprehensive physiological profile conducted by a McGill University professor of the size and weight of 2,291 Montreal Canadiens players from 1971 to 2003.

Off-Campus Housing Officer, **Brad Clarke**, was interviewed by the *St. Catharines Standard* for a story — "Landlords, citizens to discuss student tenant issues" — that appeared in the newspaper's June 17 issue. The article discussed the creation and inaugural meeting of the newly formed St. Catharines Landlord Association, which was initiated by a group of landlords who own properties in the city's student-dense south end. Clarke welcomed the fledgling association, noting that he will take any of their suggestions into consideration. He was quoted saying "Communication with landlords is important to help inform us of any issues that arise and to help us better educate students."

**Sheila Bennett**, Associate Professor and Chair of the Pre-Service Department in the Faculty of Education, was cited in a recent *Toronto Star* article, entitled "Special ed kids need money, not talk," which highlighted her involvement with the Ontario Ministry of Education's Working Table on Special Education, which she co-chaired along with Kathleen Wynne, Parliamentary Assistant to the Minister of Education. Some of the recommendations made by the Working Table included: streamlining access to assessments and services, making sure schools actually deliver on individual education plans, and developing guidelines to resolve disputes between parents and schools.

Associate Professor of Operations Management, **Ken Klassen**, was interviewed by *The Medical Post* for a story, entitled "Patient-ly waiting." The article, which examines strategies to help doctors serve patients better, noted that Klassen was awarded an \$85,000 federal research grant to study wait times at doctor's offices and develop a mathematical model to help physicians schedule appointments more logically. Klassen was quoted saying: "Each doctor is different in how they manage their schedule on a daily and hourly basis. . . There are some good scheduling rules, but none apply in every case."

Professor **Martin Danahay** of the Department of English Language and Literature was recently interviewed by the *Fort Worth Star-Telegram* for a story about the history of time travel, inspired by the release of the movie "The Lake House," entitled "Let's do the time warp again." While trying to explain why humans are so fascinated

by the idea of time travel, Danahay noted that "Humans are always hoping there's something more than just now, and just here. We're always trying to push beyond some kind of barrier that we're sure must be blocking us off from some other kind of reality."

Associate Professor **Charles Burton** from the Department of Political Science was recently interviewed by the *Globe and Mail* for an article about China's annual dialogue intended to promote human rights in the country, entitled "Rights dialogue in China blasted as futile." The article appeared on page A1 of the newspaper's June 16 issue. The article unpacks a report conducted by Burton, commissioned by Canada's Department of the Foreign Affairs that was completed this spring, which found that many officials in both countries have mounting concerns about the process. In the article, Burton noted that "It's very hard to identify progress on human rights as a result of this dialogue. We can't point to a lot of effective success. It seems to be largely continuing on inertia. It goes on, year by year, as a one-day event with little continuity and few ways of measuring progress." The article also prompted an editorial in the same edition — "China isn't listening."

Two faculty members from the Faculty of Education, Professor **Lissa Paul** from the Department of Graduate and Undergraduate Studies and Assistant Professor **Louis Volante** from the Pre-Service Department, were recently interviewed by the *St. Catharines Standard* for an article — "Educators bash literacy exam" — which examined the results of a provincewide Grade 10 literacy test issued by the Education Quality and Accountability Office (EQAO). In the article, Paul criticized the test, noting "You're spending huge amounts of money on something that doesn't show anything. The (EQAO) website says this isn't the only way to test literacy, so why spend all that money doing it? For what they demonstrate, you'd be better off spending money putting more teachers in classrooms with the kids." Volante noted that "I always take (scores) with a grain of salt because of the fact that we don't have any research or documentation of how these students are being prepared for the tests. Is their score an artifact of their preparation or what they've learned? Test scores can go up, but (student) learning doesn't change."

**Mary-Beth Raddon**, Assistant Professor, and **Caleb Nault**, fourth-year student, both of the Department of Sociology, were interviewed May 1 as guests on radio station CHSC-AM 1220's "About Town," a program that discusses and promotes local events and community affairs. Radio host Armand Romagnoli, inquired about the contents of recently launched *Knowing Students: Student Research on Student Life*, a co-edited book of student essays based on original qualitative interviews with university students in Raddon's second year Qualitative Research Methods course. Each essay highlights student perspectives on topics such as relationships with parents, study habits, health issues, stress, friends and mentors, part-time jobs, and procrastination, all in relation to the transition to university. The launch of the book was held March 29, in the Dr. Charles A. Sankey Chamber, and was covered in the April 4, 2006, edition of the *Brock Press*.

## Brock Briefs

### Communications Officer joins Faculty of Education

Dr. James Heap, Dean, Faculty of Education, is pleased to welcome Dorothy Buchanan to the new position of Faculty Communications Officer.

Buchanan, who will join the Faculty of Education on July 24, will work in conjunction with the Office of University Communications and will be responsible for public and media relations, marketing, and publication activities to promote the Faculty of Education's academic reputation and image.

Prior to her Brock position, Buchanan was the Director of Marketing at FirstOntario Credit Union. Her career background also includes six years at Ryerson University where she taught in the School of Nutrition, Consumer and Family Studies and served as Ryerson's first Learning and Teaching Coordinator.

### Author seeks help from former Brock athletes

Author Stan Lapinski is looking for help in identifying faces in team photos to be used in an upcoming project on the history of athletics at Brock. If you coached or played on any of the teams listed below and would like to help, e-mail Stan at [slapinsk@vaxxine.com](mailto:slapinsk@vaxxine.com):

- '87/'88: golf
- '88/'89: cheerleaders, cross-country, curling, fencing, soccer
- '90/'91: men's curling, fencing, golf, soccer, tennis, men's volleyball
- '91/'92: fencing, figure skating, soccer, tennis
- '92/'93: cheerleaders, cross-country, field lacrosse, tennis, women's soccer, volleyball; No photo: curling, men's soccer, wrestling
- '93/'94: field lacrosse, men's soccer, tennis, volleyball; No photo: cross-country, curling, golf, field hockey, women's rugby
- '94/'95: cheerleaders, cross-country, fencing, men's soccer, tennis, volleyball
- '95/'96: cross-country, fencing, golf, women's rugby, women's soccer, tennis, volleyball; No photo:

## Faculty and Staff

### APPLIED LINGUISTICS

**Thomas S.C. Farrell** presented a paper in a colloquium on "Researching Teacher Identity" at the joint conference of the American Association of Applied Linguistics and the Association Canadienne de Linguistique Appliquée/Canadian Association of Applied Linguistics, held June 17 to 20 in Montreal, Que.

### CAREER SERVICES

**Amy Elder**, Director, Career Services, and **Kabir Abdurrahman**, Acting Manager Plus Programs, recently presented at the Canadian Association of Career Educators and Employers national conference, held in Calgary, Alta. Their presentation, entitled "Experience Plus - A Unique Co-Curricular Program," gave conference attendees an overview of Brock's Plus programs and focused on the development of partnerships both on and off campus to create and continually develop the program.

### COMMUNITY HEALTH SCIENCES

**Evangelia Tsiani** and graduate students **Danna Breen** and **Edward Park** recently presented the following posters at the 66th Scientific Sessions of the American Diabetes Association (ADA) that took place in Washington, D.C., from June 9 to 13:

- "Resveratrol, a red wine polyphenol, stimulates glucose but inhibits Amino Acid Uptake and Thymidine Incorporation in L6 rat Skeletal Muscle Cells," authored by **Danna Breen**, Theodoros Tsakiridis, Adria Giacca and **Evangelia Tsiani**
- "Cabernet or Chardonnay: Resveratrol Prevents Free Fatty Acid (FFA)-Induced Insulin Resistance in Parallel with Prevention of FFA-Induced Increase in Serine (307) Phosphorylation of Insulin Receptor Substrate 1 in Skeletal Muscle," authored by **Edward Park**, **Danna Breen**, Andrei Oprescu, Denise Kwan, Xinyu Guan, Lam Loretta, Adria Giacca and **Evangelia Tsiani**

The following poster presentations were made at the Second North American Congress of Epidemiology, June 21-24, Seattle, WA:

- Non-High-Density lipoprotein (NhdL) and Its Risk Predictive Value in Coronary Heart Disease (CHD), presented by **Jian Liu**, Chris Sempos, Richard P. Donahue, Joan Dorn, Maurizio Trevisan, and Scott M Grundy won the International Scholar Award at the conference;
- Applying the Fetal Nutritional Status Index (FNSI) to Examine the Effect of Maternal Smoke Exposure (MSE) on Fetal Growth, presented by **Darren Brenner** and **Jian Liu**;
- Metabolic Syndrome (MS), Obesity and the Risk of Coronary Heart Disease (CHD), presented by **Tim Trussell** and **Jian Liu**.

### ENGLISH, LANGUAGE AND LITERATURE

**Tim Conley** presented a paper, entitled "Misquoting Joyce," at the International James Joyce Symposium held in Budapest in June.

### GRADUATE PROGRAM IN POPULAR CULTURE

**Jeanette Sloniewski** and **Marilyn Rose** participated in a panel for the Crime Writers of Canada at the Book Expo in Toronto, June 11. The pair also presented an invited paper for Sisters in Crime at the University Faculty Club, University of Toronto, on June 15.

### MATHEMATICS

At the Creative and Scientific Legacies of Iannis Xenakis International Symposium that took place at University of Guelph/Fields Institute-Toronto/University of Waterloo on June 8 to 10, **Chantal Buteau** was invited to participate to the discussion panel entitled "Music and Mathematics." Buteau contributed an overview of research activities in Mathematical Music Theory.

### MUSIC

**Harris Loewen** conducted the Niagara Vocal Ensemble, accompanied by Lesley Kingham, in a concert for the Monday Night Music series at the Stratford Festival of Canada in Stratford, Ont. on June 26. Loewen also served as a jazz vocalist, accompanied by Don Cyr, Department of Finance, Operations & Information Systems, and others at a Strawberry Social sponsored by the Ina Grafton Gage Seniors Complex in St. Catharines on June 27.

### PHILOSOPHY

**Christine Daigle** presented the following papers during the month of May:

- "A Nietzschean Beauvoir? How one 'becomes what one is' with a 'little help from one's friends'," on May 28, at the annual meeting of EPTC (Society for Existential and Phenomenological Theory and Culture), York University, Toronto, Ont.
- "Promises, Promises," commenting on the papers of the panel "Promising and Obligations" at the CPA annual meeting on May 30, York University, Toronto, Ont.
- "Beauvoir's Ambiguous Ethics" as part of the symposium "Existential Ethics Today" at the CPA annual meeting on May 31, York University, Toronto, Ont.

### PHYSICS

**Thad Harroun** recently gave two invited lectures, "Locating deuterium labels in bio-materials," at the American Conference on Neutron Scattering, in St. Charles, IL, held from June 18 to 22, and "Neutron diffraction for biology" at the Centre for Chemical Physics at the University of Western Ontario in London, Ont., on June 29.

### POLITICAL SCIENCE

**Livianna Tossutti** and Ding Ming Wang, National Taiwan University, presented "Family and Religious Networks: Stimulants or Barriers to Civic Participation and the Integration of Newcomers?," at the 78th Annual Meeting of the Canadian Political Science Association, held at York University, in Toronto, Ont., June 1 to 3.

### PRE-SERVICE EDUCATION

**Lorenzo Cherubini** presented a paper, entitled "Impressions of Fabricated Discernment: A Discourse Analysis of Beginning Teachers," at the 18th Annual Ethnographic and Qualitative Research in Education conference on June 9 in Cedarville, Ohio.

### PSYCHOLOGY

**Cheryl McCormick** presented a poster, entitled "Social instability alters HPA responses to repeated stress during adolescence in male and female rats," authored by A. Merrick, J. Secen, D.L. Helmreich, and C.M. McCormick, at the International Conference on Neuroendocrinology, held in June, in Pittsburgh Penn.

**McCormick** also presented a poster with graduate student **I. Z. Mathews**, entitled "Chronic social stress in adolescent females increases conditioned place preference to amphetamine,"

at the Society for Behavioral Endocrinology conference held in June, in Pittsburgh, Penn.

**Sid Segalowitz** gave a tutorial presentation on "Using individual differences to explore medial frontal cortex functions," at a recent workshop on "Errors, Conflicts, and Rewards: The role of medial frontal cortex in cognitive control and performance monitoring," held in Amsterdam, June 8 to 10. Also, **Jane Dywan**, Karen J. Mathewson, Becky L. Choma, Brianna Rosenfeld and **Sid Segalowitz**, presented their research on "Cardiac Vagal Tone Predicts both Negative Affect and Error-Related ERPs in Older and Younger Adults."

### STUDENT SERVICES

**Joe Henry**, Accessibility Coordinator, **Lynne Bubic**, Manager of Human Rights and Equity Services, and **Jen McMillen**, Human Rights Officer, presented a session, entitled "Planning Accessible Special Events for People with Disabilities," at a meeting of the Canadian Association of College and University Student Services (CACUSS) held at McMaster University in Hamilton, Ont., on June 19.

**Henry, Bubic** and **McMillan** also presented "The Changing Face of Diversity: One University's Story" at the same CACUSS meeting on June 20.

In May, **Jason MacIntyre**, Residence Manager, **Bubic** and **McMillen** delivered a presentation, entitled "Reaching Out to Alice: A Collaborative Campus Response to Students at Risk," at the Ontario Association of College and University Housing Officers annual conference in Waterloo. This presentation showcased Brock's approach and policy development regarding students at risk. At the same conference, **McMillen** delivered a presentation on diversity education titled "Un-Learn."

### VISUAL ARTS

**Derek Knight** was guest speaker on June 21, 26, and 27 at Oakville Galleries on the occasion of "Wall to Wall Warhol," an exhibition of 50 works by Andy Warhol from the Salah Bachir collection. He was also the recipient of the volunteer award from the Ontario Association of Art Galleries in recognition of his seven years of service on the Board of Directors at Oakville Galleries where he also served as chair of acquisitions. The award was presented at a ceremony at the National Gallery of Canada on June 16.

**Amanda Burk**, Visiting Artist in the Department of Visual Arts at Brock, and fellow artist Jefferson Campbell Cooper, have an exhibition of their work, entitled "Equilibrium," currently mounted at Hang Man Gallery, 756 Queen St. E., Toronto, Ont. The exhibit runs until Sunday, July 16. For more information visit: [www.artistsnetworkofriverdale.org/hm\\_featuregallery/](http://www.artistsnetworkofriverdale.org/hm_featuregallery/)

## Publications

**Amprimoz, Alexandre L.** "Les chemins de l'Alef," *ABC POESIE*. (Juin 2006)  
[http://www.abcpoesie.net/view\\_auteur.php?auteur=Amprimoz%20 Alexandre&limite=0](http://www.abcpoesie.net/view_auteur.php?auteur=Amprimoz%20Alexandre&limite=0).

**Cottrell, Marilyn.** (2006). *Mrs. C's Economics With Ease: A Workbook for Macroeconomics*, Dubuque, Iowa: Kendall/Hunt Publishing.

**Farrell, T.S.C.** (2006). "The first year of language teaching: imposing order," *System*, 34, pp. 211-221.

## Events

**Hockey camp:** Brock University Badgers men's hockey team is accepting registration for the 7th Annual "Old Guys" Hockey Camp. The camp runs Monday, Aug. 21 to Friday, Aug. 25, from 7:30 to 9 p.m. Participants in the camp must be players over 30 years of age. All sessions are held at Seymour-Hannah Sports and Entertainment Centre in St. Catharines. Cost is \$115 per player. For more information, please contact Brock hockey coach Murray Nystrom, at 905-688-5550, ext. 4368, by e-mail [mnystrom@brocku.ca](mailto:mnystrom@brocku.ca) or visit online: [brocku.ca/hockeyschool](http://brocku.ca/hockeyschool)

## Classified

**For sale:** 2006 SMART Car - 6+ months from the dealership - 24,000 km, a/c, 60+ miles per gallon diesel. Call 905-628-3876 (evenings) for details.

## Correction

The June 28 issue of *Brock News* incorrectly identified a photo on page two as Dr. Suzanne Fortier. The photo was actually Isabelle Blain, Corporate Secretary, Natural Sciences and Engineering Research Council.



RECOGNIZING EXCELLENCE  
AMONG BROCK UNIVERSITY ALUMNI

### NOW ACCEPTING NOMINATIONS

In celebration of our 30th anniversary, the Brock University Alumni Association will honour 30 graduates who best exemplify the Brock spirit. Whether it's through professional accomplishment, community involvement or artistic contributions, Brock graduates are leaving their mark and making a difference.

If you or someone you know is an outstanding Brock graduate, we want to hear your story. Nomination forms can be found online at [brockalumni.ca](http://brockalumni.ca) or by contacting the

Brock University Alumni Association at  
905-688-5550, ext. 4502, or [alumniassociation@brocku.ca](mailto:alumniassociation@brocku.ca)