Brock University

Faculty of Education

Strategic Action Plan

May 24, 2013

Brock Pillars

1. Ensure Brock is a preferred place to work and study

- Continue to enhance the reputation of Brock University
- Improve effectiveness and efficiency of our services, processes and policies with special attention to the Library, Information Technology Services, Student Services and Human Resources.
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2. Support Brock's undergraduate student-centered focus while maintaining excellence in graduate education

- Attracting high quality undergraduate and graduate students.
- Ensure that our curriculum and pedagogy are relevant and innovative thereby graduating alumni who are knowledgeable and engaged.

Strategic Objectives	Strategic Actions	Who is Responsible	Measure of Success	Timeline	Budget Implications
Ensure that our programs are innovative, differentiated for students, and create quality opportunities for 21st century teaching and learning	**1. Update course offerings to reflect 21st century learning** (The new skills and knowledge to collaborate digitally and contribute to a collective, interdisciplinary, knowledge base; blended system of face to face and online learning; access to information systems, learning objects, teaching tools; use educational technologies to apply knowledge to new situations, analyze information, collaborate, solve problems, and make decisions (Mishra and Kereluik, 2011; Partnership for 21st century skills, 2011.) <u>Examples of specific actions:</u>				
	Develop online FSL and Technological Education courses	Director -Centre for Continuing Studies	Enrollment of students in courses	Developed over 2 years for implementation in 2015/2016	$15 000 (from centre budget)
	Develop a MEd in Disciplinary and Integrated Studies	Chair- Dept of Teacher Education	Approval of formal proposal by ARC and external reviewers	Developed over 2 years for implementation in 2015/2016	Salary to hire a .5 Administrative Assistant. Course staffing. Budget to be developed alongside formal proposal. (From new graduate program revenue)

Strategic Objectives	Strategic Actions	Who is Responsible	Measure of Success	Timeline	Budget Implications
Ensure that our programs are innovative, differentiated for students, and create quality opportunities for 21st century teaching and learning	**2. Develop international internship/course/program options** <u>Examples of specific action:</u>				
	Develop international practicum internships for BECE, Concurrent, Consecutive and Graduate students	Head of each Department/centre/ unit	Formalized structures for international practica which allow new international practica partnerships to be developed.	2013 – 2014	$15,000 per year (based on March, 2013 Schedule 5 application)
	Formalise BECE International Internship option. -2 week placement with teachers in South Africa.	Co- coordinators of BECE program	Successful completion of internship tasks; promotion of experience to future students; enhanced quality programming and consistency; advancing skill set of untrained SA teachers.	2013-2014	Self-funded by students
	Expand enrollment of MEd ISP (3 cohorts) beyond China to diversify; *and increase integration of domestic students.*	ISP Steering Committee	Greater diversity of student body	2013-2015	Within existing budget

Strategic Objectives	Strategic Actions	Who is Responsible	Measure of Success	Timeline	Budget Implications
Ensure that our programs are innovative, differentiated for students, and create quality opportunities for 21st century teaching and learning	**3. Review academic requirements of programs, FOE structure, and fidelity to improve quality of FOE's programs and delivery**				
	Examples of specific action *Conduct a SWOT analysis of different programs*	Heads of each academic department and centre AND/OR Faculty Board	Improving programs and delivery based on recommendations of SWOT analysis	2013-2015	Salary to hire an assistant to create, administer, and analyse SWOT (From Deans office)
	Conduct a PhD Review Self-study to reconceptualise program	Heads of Joint PhD Program committees of 3 universities and Interfaculty Program Committee	Improved course evaluations; more streamlined program	2013-ongoing	No budget
	Reconceptualise the Bachelor of Education in Aboriginal Adult Education -To introduce and implement technological innovations available to us at Brock University and foster a broader participant-base of learners to include not only Métis and Inuit peoples but in fact Indigenous peoples from around the globe.	Director -The Tecumseh Centre for Aboriginal Research and Education	The program graduates are equipped with the capacities to apply their enhanced skills and learning in Masters and doctoral level programs, research, and in various community initiatives to not only improve their own academic and economic development but also to contribute to the sustainability of their community.	2013-2016	Community consultations – 3@$400 1,200 Professional Development (conferences) 1,000 Computer 1,500 Instructional supplies 500 Salary & benefits 19,906 $ 24,106 (From centre budget)

Brock Pillars

3. Foster excellence in research, scholarship and creativity

- Foster a culture of leadership and excellence in research, scholarship and creativity.
- Enhance Brock's research and scholarly reputation and profile.

5. Encourage trans disciplinary initiatives

- Select and support new trans-discipline institutes to work with Directors to maximize their success

6. Promote internationalization

- Promote Brock as a welcoming, receptive destination for international students and scholars.
- Focus and build on trans-disciplinary international partnerships.

Strategic Objectives	Strategic Actions	Who is Responsible	Measure of Success	Timeline	Budget Implications
Promote local and global collaboration and partnerships to achieve excellence in scholarship, research and creativity	**1.Create opportunities for research and scholarship through local, national and international partnerships** <u>Examples of specific action</u>				
	Involve international and domestic students in research collaborations with faculty	Chair-Graduate and Undergraduate Dept	Successful research teams	2013-2015	$20 000 (current/carry forward ISP budget)
	Develop collaborative SSHRC grants with international scholars	Chair-Centre for Multiliteracies	Successful application	2013-2015	Travel - $3000 Hosting Scholars- $1500 (centre budget)
	Develop a research collaboration with Toronto Montessori Institute	Interdepartmental Committee	Formal partnership in place	2013-2014	N/A
	2. Create multidisciplinary initiatives/centres/networks				
	<u>Example of specific action</u> *Propose the creation of a multidisciplinary institute involving the Tecumseh Centre*	Director -The Tecumseh Centre for Aboriginal Research and Education	Gauging the interest of the university community and other faculties	2013-2016	Administrative assistant $4000

Brock Pillars

4. Serve the social, cultural & economic well-being of the University, as well as the local, national and global communities

- Partner with the community to create initiatives that effect the real change, innovation and prosperity that benefit Niagara.

6. Promote internationalization

- Promote Brock as a welcoming, receptive destination for international students and scholars.

Strategic Objectives	Strategic Actions	Who is Responsible	Measure of Success	Timeline	Budget Implications
Promote diversity proactively in decision making related to programs and operations in the FOE	**1. Establish a diversity committee to define and address issues of diversity related to FOE faculty and staff**	Faculty Board/FOE members	Committee and mandate are established and accepted by Faculty Board; initiating a survey; outcomes of survey and recommendations for action	2013-2015	Research assistant to support implementation of survey $4000 (Dean's office)