

Brock University
Department of History

History 3P74
Canadian Immigration and Ethnic History
Course Outline
Fall 2013

Instructor: C. Patrias
Office: GL 223 (573 Glenridge)
Telephone: Ext 4037
Email: cpatrias@brocku.ca

Course Description:

This course will examine selected topics on immigration to Canada from the French Regime to the present. Focusing on the immigrants themselves, we will consider their reasons for coming to Canada, and such facets of their adaptation to Canadian society as settlement patterns, work experience, and community building. We will also study Canadian immigration and refugee policies and the reception of the immigrants in Canada.

The course will be divided into two lecture hours and one seminar hour. Please note that seminars are an important part of this course and must be attended.

Readings:

The required weekly readings are listed later in this course outline. Many of the readings can be found in:

A Nation of Immigrants. Women, Workers, and Communities in Canadian History, 1840s-1960s.
Edited by Franca Iacovetta with Paula Draper and Robert Ventresca. Toronto: University of Toronto Press, 1998.

Readings recommended as background to the lectures are from Ninette Kelley and Michael Trebilcock, *The Making of the Mosaic: A History of Canadian Immigration Policy*. Toronto, 2010. (Second Edition)

All other weekly readings are either available on line or have been placed in reserve in the library.

Evaluation:

Seminar participation	25%
Seminar leadership	5%
Essay Proposal	10%
Essay	30%
Final examination	30%

Regular attendance, regular participation and evidence of regular reading and understanding the basic issues are the criteria for the seminar grade.

The written assignments for this course will be an essay proposal comprised of an outline and an annotated bibliography, and a research essay of approximately 3000 words. Detailed guidelines for these assignments will be distributed in class at a later date.

Assignments must be submitted on the due date at the weekly lecture. There will be a penalty of **3 marks** per day for late essay proposals and essays.

Warning Against Academic Misconduct:

Please consult the [Brock University Undergraduate Calendar \(2013-14\)](#), for definitions of academic misconduct related to essays and assignments. Pay special attention to the discussion of **plagiarism**. Penalties for plagiarism and other forms of academic misconduct are outlined in the same place. Students may also wish to visit www.Brocku.ca/academicintegrity. **Along with their essays, students in this class will be required to submit a signed form indicating that they have read and understood these university regulations.**

Student Medical Certificate:

Please note that to receive special consideration for missed seminars or assignment extensions due to a medical condition, students must submit a university-approved medical certificate.

Communication Policy:

Please note that the preferred form of communication with the instructor is in person, during office hours. If you resort to email, you should not expect an instant reply. The instructor will try to respond to email messages in a timely fashion (within a day or two). Please do not use email to ask your instructor to repeat information that has already been provided in class.

Outline of Lectures and Seminar Readings

1. Week of September 6

Lectures: Introduction
Immigration during the French Regime

Required Readings: **No readings. There will be no seminars this week**

Recommended: *Mosaic*, pp.1-32

2. Week of September 13

- Lectures: Northward Migration
The Freedom Seekers: Black Migration to British North America
- Readings: No required readings. Organizational meeting of seminars
- Recommended: *Mosaic*, pp. 32-45

3. Week of September 20

- Lectures: Transatlantic Migration in the Early Nineteenth-Century
Immigrants in British North America
- Required Readings: Michael Wayne, "The Black Population of Canada West," Howard Law, "'Self-Reliance Is the True Road to Independence,'" and Jason Silverman, "Mary Ann Shadd and the Search for Equality," in *A Nation of Immigrants*, pp. 55-115.
- Recommended: *Mosaic*, pp. 45-61

4. Week of October 27

- Lectures: Policy and Migration During the Boom Years (1896-1913)
Migration and Settlement in the Prairie West: the Ukrainians
- Readings: Scott W. See, "The Orange Order and Social Violence in Mid-Nineteenth Century Saint John," and Michael Cottrell, "St. Patrick's Day Parades in Nineteenth-Century Toronto: A Study of Immigrant Adjustment and Elite Control," in *Nation of Immigrants*, pp. 5-55.
- Recommended: *Mosaic*, pp. 62-112

5. Week of October 4

- Lectures: Sojourners from Europe: the Italians
Fleeing Persecution and Economic Hardship: the Jews
- Readings: Anne B. Woywitka, "A Roumanian Pioneer," and James W. Darlington, "The Ukrainian Impress on the Canadian West," in *Nation of Immigrants*, pp. 115-161.
- Recommended: *Mosaic*, 113-166.

6. Week of October 11

Lectures: Migrants from Asia: the Chinese
Turn-of-the-Twentieth Century Immigrants from Britain

Readings: Donald Avery, *Reluctant Host*, Ch. 1: "European Immigrant Workers and the Canadian Economy, 1896-1914," (**On reserve**); Eric W. Sager and Christopher Morier, "Immigrants, Ethnicity, and Earnings in 1901: Revisiting Canada's Vertical Mosaic," *Canadian Historical Review*, Vol. 83, No. 2 (June 2002): 196-230. **ER**

7. Week of October 18 **Fall Reading Week: No Classes**

8. Week of October 25

Lectures: The Reception of "Foreign" Immigrants
Immigrants and World War I

Readings: Robert Harney, "Men without Women," Anthony B. Chan, "Bachelor Workers," *A Nation of Immigrants*, pp. 203-250 and Judy Fong Bates, "Eat Bitter," in *China Dog and Other Tales from a Chinese Laundry*, pp. 39-58. (**On Reserve**)

9. Week of November 1

Lectures: The Interwar Years
Ethnic Minorities in World War II

Reading: Kay Anderson, "The Idea of Chinatown," *Immigration in Canada*, 223-49. (**On Reserve**); J. S. Woodsworth, *Strangers Within Our Gates*, pp. 105-119, 142-55, 158-68. (**On Reserve**) [only selections re: "orientals"]
Constance Backhouse, *Colour Coded. A Legal History of Racism in Canada, 1900-1950*, Chapter 5: "'Mesalliances' and the 'Menace to White Women's Virtue'" Yee Clun's Opposition to White Women's Labour Law, Saskatchewan, 1924," pp. 132-173. (**On Reserve**)

Recommended: *Mosaic*, 167-219.

10. Week of November 8

Lectures: Ethnic Minorities in World War II (con.)
Post-War Immigration Policy

Readings: Varpu Lindsrom, “I Won’t Be a Slave,” Ian Radforth, “Finnish Radicalism,” Ruth Frager, “Sewing Solidarity,” *Nation of Immigrants*, pp.166-185 and 293-322. Barbara Roberts, “Shovelling Out the ‘Mutinous’”, *Labour/Le Travail* 18 (Fall 1986): 77-110. **(On Reserve)**

Recommended: *Mosaic*, 220-253.

11. Week of November 15

Lectures: Minorities in Postwar Canada
A Universalistic Immigration Policy?

Readings: Irving Abella and Harold Troper, “The line must be drawn somewhere,” and Howard Palmer, “Ethnic Relations in Wartime,” *Nation Of Immigrants*, pp. 412-445 and 451-481.

Recommended: *Mosaic*, 254-315.

12. Week of November 22

Lectures: Multiculturalism: Policy and Reality

Readings: Ross Lambertson, “‘The Dresden Story’: Racism, Human Rights, and the Jewish Labour Committee of Canada,” *Labour/Le Travail*, 47 (Spring 2001), 43-82. **ER** Constance Backhouse, “‘Bitterly Disappointed’ at the Spread of ‘Colour-Bar Tactics’” Viola Desmond’s Challenge to Racial Segregation, Nova Scotia, 1946,” in *Colour Coded: A Legal History of Racism in Canada, 1900-1950*, pp. 226-271. **(On Reserve)**

Recommended: *Mosaic*, 316-379.

13. Week of November 29

Lectures: Temporary Workers and Illegal Immigrants
Review

Readings: Vic Satzewich, “Business or Bureaucratic Dominance in Immigration Policymaking in Canada: Why was Mexico Included in the Caribbean Seasonal Agricultural Workers Program in 1974?,” *International Migration and Integration* 8 (2007): 255-275. **ER** Abigail B. Bakan and Daiva Stasiulis eds., *Not One of the Family. Foreign Domestic Workers in Canada* (1997), Chapter 2: “From ‘Mothers of the Nation’ to Migrant Workers,” 53-81. **ER**

Recommended: *Mosaic*, 380-462.