**Bachelor of Arts, Social Sciences: Degree Learning Expectations**

| Brock University UDLEs | Faculty of Social Sciences UDLES | Bachelor of Arts, Social Sciences |
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| *graduate of Brock University will be pected to demonstrate:* | *A graduate of the Faculty will be expected to demonstrate:* | *By taking courses in Social Sciences and, in some cases, other disciplines a graduate of with this degree will be expected to demonstrate:* |
| **Depth and Breadth of Knowledge** | | |
| **a) General knowledge of key concepts** | a) Developed knowledge and critical under-standing of the key concepts, methodologies, current advances, theoretical approaches and assumptions in the Social Sciences, as well as in a specialized area within the Social Sciences | a) knowledge and critical understanding of key concepts, current advances and assumptions in Social Sciences and, in some cases, other disciplines |
| **b) Broad understanding of major fields** | b) Developed understanding of many of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related Social Sciences | b) a broad understanding of the field of social sciences and, in some cases, other disciplines |
| **c) Ability to gather and interpret information** | c) Developed ability to:<br>i) gather, review, evaluate and interpret information<br>ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major areas in the Social Sciences | c) the ability to gather, review, evaluate and interpret information relevant to Social Sciences and, in some cases, other disciplines |
| **d) Detailed knowledge in an area of the discipline** | d) Developed, detailed knowledge of and experience in research in an area or areas of the Social Sciences | d) an awareness of broad issues in Social Sciences |
| **e) Critical thinking and analytical skills** | e) Developed critical thinking and analytical skills | e) critical thinking and analytical skills |

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| **f) Apply learning from outside discipline** | f) Ability to apply learning from one or more areas outside the major discipline | f) ability to apply learning from one or more areas |
| **Knowledge of Methodologies**<br>**Apply methods of inquiry to:**<br><br>**a) evaluate different approaches**<br><br>**b) use these methods to devise and sustain arguments or solve problems** | An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:<br>a) evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques;<br><br>b) devise and sustain arguments or solve problems using these methods<br><br>c) describe and comment upon particular aspects of current research or equivalent advanced scholarship | a) an understand of an array of methods of inquiry<br><br>b) ability to devise arguments and solve problems |
| **Application of Knowledge**<br>**Review, present and interpret information in order to:**<br>**a) develop lines of argument**<br>**b) make sound judgements**<br><br>**Use techniques to:**<br>**a) analyze information**<br>**b) evaluate the appropriateness of approaches to solving problems**<br>**c) propose solutions**<br><br>**d) make use of scholarly sources** | The ability to review, present and critically evaluate qualitative and quantitative information to:<br>a) develop lines of argument<br>b) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study<br>c) apply underlying concepts, principles, and techniques of analysis, both within and outside the major discipline<br>d) where appropriate use this knowledge in the creative process; and the ability to use a range of established techniques to:<br>i) initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information<br>ii) propose solutions<br>iii) frame appropriate questions for the purpose of solving a problem<br>iv) solve a problem or create a new work | the ability to review, present and interpret in order to<br>a) develop lines of argument,<br>b) make sound judgments, and<br>c) analyze information, evaluate the appropriateness of problem solving and make use of scholarly sources. |

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| | v) make critical use of scholarly reviews and primary sources. | |
| **Communication skills**<br>**Communicate accurately and reliably, orally and in writing to a range of audiences.** | The ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences. | the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences. |
| **Awareness of Limits of Knowledge**<br>**Understand limits to own knowledge and how this might influence their analyses and interpretations.** | An understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations. | an understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations. |
| **Autonomy and Professional Capacity**<br>**Qualities and transferable skills for further use:**<br>**a) exercise of personal responsibility**<br>**b) working effectively with others**<br>**c) ability to identify and address own learning needs**<br>**d) behaviour consistent with academic integrity and social responsibility** | Qualities and transferable skills necessary or further study, employment, community involvement and other activities requiring:<br>a) exercise of initiative, personal responsibility and accountability in both personal and group contexts<br>b) working effectively with others<br>c) decision-making in complex contexts<br>d) the ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate major program of further study behaviour consistent with academic integrity and social responsibility. | qualities and transferable skills for further use such as<br><br>a) exercise of personal responsibility,<br>b) working effectively with others,<br>c) ability to identify and address own learning needs, and<br>d) behaviour consistent with academic integrity and social responsibility. |