

# **Academic Review Questionnaire Current Undergraduate Students 2012**

The objective of this survey is to gather feedback from current students (Years 2, 3 and 4) on their experiences in their department/centre.

## **Learning Outcomes**

To what extent does your academic program contribute to developing your strength in the following:

[Very little, Some, Quite a bit, Very much]

1. Working effectively with others;
2. Writing clearly and effectively;
3. Speaking clearly and effectively;
4. Thinking critically and analytically;
5. Solving complex real-world problems;
6. Having a broad spectrum of knowledge;
7. Using research skills;
8. Applying problem solving skills;
9. Analyzing ideas, experiences, methods and data;
10. Synthesizing ideas, information or experiences into new understandings or methods;
11. Evaluating points of view, decisions, or information sources;
12. Recognizing the limits to your knowledge.

## **Program**

Please indicate the extent to which you agree with the following statements:

[Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree]

1. Required courses are consistently available when I need to take them.
2. There is an adequate range of non-required/elective course offerings in my program every year.
3. Library holdings and other Library resources relating to my program are adequate.
4. Teaching facilities and equipment used in my program are adequate.
5. The program meets the expectations I had when I first enrolled in it.

## **Teaching**

Please indicate the proportion of courses in your program that exhibit the following characteristics:

[None, Some, Most, All]

1. Generally, grading is fair and well explained.
2. Questions and alternate viewpoints are encouraged.

3. Course instructors are readily available for consultation.
4. Course instructors provide high quality teaching.
5. Teaching Assistants provide high quality teaching.
6. Course instructors create a climate that encourages learning.
7. Course instructors encourage students to be independent learners.

**Academic Advising**

1. When you have needed advice about your program (e.g., about course selections or meeting program requirements), have you been able to speak to someone associated with your program who could help you?  
[Never, Rarely, Usually, Always, Not applicable/Never required advice]
2. When you obtained advice, how would you rate the quality of advising that you received?  
[Poor, Fair, Good, Excellent]

**Overall Evaluation**

1. Based on your experiences, how would you describe the overall quality of your program?  
[Poor, Fair, Good, Very Good, Excellent]
2. What are some of the strengths of your program?
3. In what ways might the program be improved?
4. What have you learned from the faculty members and courses in your program that you consider particularly valuable/rewarding?
5. Do you have any further comments about your program?