Academic Review Questionnaire Undergraduate Alumni 2012

The objective of this survey is to gather feedback from former undergraduate students (who graduated between 2007 and 2011) on their experiences in their department/centre.

Learning Outcomes

To what extent did your academic program contribute to developing your strength in the following:

[Very little, Some, Quite a bit, Very much]

- 1. Working effectively with others;
- 2. Writing clearly and effectively;
- 3. Speaking clearly and effectively;
- 4. Thinking critically and analytically;
- 5. Solving complex real-world problems;
- 6. Having a broad spectrum of knowledge;
- 7. Using research skills;
- 8. Applying problem solving skills;
- 9. Analyzing ideas, experiences, methods and data;
- 10. Synthesizing ideas, information or experiences into new understandings or methods;
- 11. Evaluating points of view, decisions, or information sources;
- 12. Recognizing the limits to your knowledge.

Program

Please indicate the extent to which you agree with the following statements: [Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree]

- 1. Required courses were consistently available when I needed to take them.
- 2. There was an adequate range of non-required/elective course offerings in my program every year.
- 3. Library holdings and other Library resources relating to my program were adequate.
- 4. Teaching facilities and equipment used in my program were adequate.
- 5. The program met the expectations I had when I first enrolled in it.

Teaching

Please indicate the proportion of courses in your program that exhibited the following characteristics:

[None, Some, Most, All]

- 1. Generally, grading was fair and well explained.
- 2. Questions and alternate viewpoints were encouraged.

- 3. Course instructors were readily available for consultation.
- 4. Course instructors provided high quality teaching.
- 5. Teaching Assistants provided high quality teaching.
- 6. Course instructors created a climate that encouraged learning.
- 7. Course instructors encouraged students to be independent learners.

Academic Advising

1. When you needed advice about your program (e.g., about course selections or meeting program requirements), were you able to speak to someone associated with your program who could help you?

[Never, Rarely, Usually, Always, Not applicable/Never required advice]

2. When you obtained advice, how would you rate the quality of advising that you received?

[Poor, Fair, Good, Excellent]

Co-op Education

(Only to graduated students who took Co-op)

1. To what extent were your co-op work placements related to your program of study?

[Completely unrelated, Somewhat related, Directly related]

- 2. How satisfied were you with your co-op program? [Very dissatisfied, Somewhat dissatisfied, Unsure/Neutral, Somewhat Satisfied, Very satisfied]
- 3. Was the 0N90 workshop series helpful in preparing you for your job search and interviews?

[Mostly, Somewhat, Not at all]

4.	Do you have any comments/suggestions about your co-op program and/o op Office?	or the Co-

Overall Evaluation

1. Based on your experiences, how would you describe the overall quality of your program?

[Poor, Fair, Good, Very Good, Excellent]

2. Would you recommend your program at Brock to others? [Definitely, Probably, Unsure/Neutral, Probably not, Definitely not]

3.	Were you well prepared to meet your career goals as a result of your education at Brock?
	[Definitely, Probably, Unsure/Neutral, Probably not, Definitely not]
4.	What are some of the strengths of your program?
5.	In what ways might the program be improved?
6.	What have you learned from the faculty members and courses in your program that you consider particularly valuable/rewarding?
7	
7.	Do you have any further comments about your program?
	fter Brock: Employment
1.	What is your current employment status? [Not employed, Employed in a part-time position, Employed in a full-time position, Self-employed]
2.	If employed, what is your current occupation?
3.	If currently employed, to what extent does your job utilize the skills, abilities, and knowledge that you gained in your program of study? [To a great extent, To some extent, Not very much, Not at all]

4. If you are NOT employed, what is the main reason? Enrolled in further education

Personal and/or family responsibilities

Illness or disability

Not interested in working currently

Offered employment at a future start date

Could not find the kind of work I wanted

Other (Please specify)

Life After Brock: Further Education

1.	Since graduating from Brock, have you enrolled in a course of study lasting more than six months? Yes \square No \square	
2.	Please indicate the major reason(s) for continuing formal studies. (Please indicate all that apply.) To satisfy job/career requirements To further pursue intellectual/academic development To learn a new occupation To increase earning power To obtain/maintain a license/certification Lack of suitable employment opportunities Other (please specify)	
3.	3. What degree/diploma/certificate are/were you pursuing? Trade-vocational certificate/diploma Community College diploma Bachelor's degree University certificate above bachelor level First professional degree (e.g., medicine, law, dentistry) Teacher certification (BEd) Master's/PhD degree Other (please specify below)	

4. If you are/were enrolled in a graduate program, how well would you say that your program of studies prepared you for graduate studies?

[Extremely well, Well, Not very well, Can't say/not applicable]