# CHYS 4P03: Approaches to Family Assessment and Intervention

Important: The information contained in this guide is not equivalent to the course syllabus. It is intended to provide students with more information about scheduled courses than is provided through the undergraduate calendar. Keep in mind that it is prepared well in advance of the final course preparation and merely provides an early idea about course objectives, content, and structure. In some cases this guide may be based on a previous year's course and not be reflective of the coming year's offering. Do not purchase texts or acquire readings based on the information guide.

**Instructor:** Dr. Frances Owen

**Course Description:** This course focuses on theoretical, research and clinical issues pertaining to assessment and intervention with families. Classes will include a variety of teaching strategies including large group discussion, small group activities, role-play, case analyses, videos and lectures.

# **Course Objectives:**

Students who complete this course successfully will have demonstrated an awareness of the family systems context within which child, adolescent and adult relationships occur; issues in communication within a family system; ethical dilemmas posed in working with families; and will be able to compare and contrast the use of techniques associated with various theoretical approaches to family assessment and intervention.

#### **Course Evaluation:**

The full evaluation breakdown is not available at this time. Typically this course includes individual and group papers and at least one group presentation. Please note that this is subject to change.

# **CHYS 4P04: Early Intervention and Prevention Systems**

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**Instructor:** Dr. Frances Owen

# **Course Description:**

This course includes an examination of community and organizational systems factors contributing to prevention and early intervention in the lives of children and youth with special needs. Topics include examination of the nature of prevention, and the development and maintenance of co-ordinated service delivery systems.

# **Course Objectives:**

At the conclusion of this course, it is expected that students will have demonstrated an understanding of the relationship among social processes, individual and group functioning; awareness of community issues related to community empowerment and engagement; issues in coordinated planning in the human service system, and will have demonstrated their ability to work with a group to develop a proposal for a program focused on prevention and/or early intervention of an issue related to school or community functioning of children and youth.

#### **Course Evaluation:**

The full evaluation breakdown is not available at this time. Typically this course includes two individual papers, a group presentation and a group program proposal. Please note that this is subject to change.

#### **CHYS 3P92:**

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**Instructor:** Dr. Frances Owen

# **Course Description:**

This course focuses on issues related to the provision of professional services to children and youth who have a variety of special needs. The topics discussed in the course emphasize the development of a supportive helping relationship between professionals and children/youth, ethical and systemic considerations in service development, and family and

organizational issues that impact on service provision. Elements in the planning and delivery of individualized programs is a focus of the course.

NOTE: This course includes an intensive, 60 hour placement component as well as regular class meetings. While the course is a half credit (P), class meetings are held intermittently throughout the academic year and placements in a community school are required from September through early April.

All students must submit a new police check with vulnerable sector screening in September to allow the school placement to begin. More information on this will be provided to class registrants in July.

# **Course Objectives:**

At the conclusion of this course, it is expected that students will be able to demonstrate understanding of the role of literature search in preparing an individual intervention plan; demonstrate understanding of the relationship between intervention goals and program evaluation; demonstrate understanding of the importance of an emphasis on skill building in individual intervention plans; demonstrate awareness of issues in coordinated planning in the human service system; and demonstrate an understanding of the programs offered by the placement site

#### **Course Evaluation:**

The full evaluation breakdown is not available at this time. Typically this course includes two individual papers, a group presentation and a group program plan. Please note that this is subject to change.