

Department: Community Health Science

Year of Review: 2009/10

Recommendation	Priority	Implementation Responsibility	Due Date	Status Update		Comments
				Complete	In Progress	
1. Department undertake a major curriculum review within the next two years to address the issues identified by the reviewers (including a disjointed curriculum and a lack of clear direction).	1	Department & Dean	2012	x		<ul style="list-style-type: none"> <li>At the dept retreat in June 2011, and again in June 2012, we undertook a review of curriculum for programs to explore places of consistency and direction.</li> <li>The faculty implemented a full curriculum review of all programs in 2012 as part of its strategic plan.</li> <li>We implemented a departmental curriculum committee comprised of persons from both streams (BPH and BSc) to address issues on an ongoing basis.</li> <li>We are also exploring the possibility of implementing a 1<sup>st</sup> year Human biology course for our majors to address program content (on-going).</li> </ul>

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2. The issue of program promotion be the subject of consultation between the department and the Vice-Provost and Associate VP (Student Services)	2	Department & Associate VP (Student Services)	2011	x		<ul style="list-style-type: none"> <li>• Met with Beth Natale on Nov 21, 2011 to discuss promotion strategies of Health Sciences and BPH programs</li> <li>• Have worked with department members, dept curriculum committee, and faculty communications officer to develop promotional materials for programs.</li> <li>• We have recently changed the name of our Health Science program to Medical Sciences to better reflect the intent of the degree, aid in recruitment, and compete with other universities for top-ranked students. This change has been approved by ARC and Senate.</li> </ul>
3. The Faculty of Applied Health Sciences, in consultation with the Vice-Provost and AVP Student Services, develop a strategic enrolment plan that will guide recruitment/ retention efforts in the near future	2	Department & Dean	2012	x		<ul style="list-style-type: none"> <li>• We have seen dramatic growth in our enrollment in all our programs in that this is no longer an issue.</li> </ul>

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4. Actively explore opportunities for expanded experiential learning (e.g., practicum experiences at the new hospital)	1	Department & Dean	2011	x		<ul style="list-style-type: none"> <li>• Prior to the review we had a number of experiential learning opportunities for students including the Brock University Heart Institute (BUHI), and our 3P33 experiential learning course.</li> <li>• We have increased our opportunities for experiential learning with a variety of initiatives for all programs. We have implemented a new course CHSC 4P32 as an experiential learning credit for Medical Sciences students (formerly health sciences) participating in the MedPlus program.</li> <li>• We implemented a pilot 4<sup>th</sup> year course (I-Equip) that combines a full thesis course (CHSC 4P90 with an additional ½ credit) that partners our BPH students with McMaster Medical students and NRPH public health persons in working on issues pertinent to the health and health care issues of Niagara residents. This course has been a resounding success both for students and for establishing partnerships between the department, NRPH and the McMaster DeGrootte Medical School, and will likely be continued on an on-going basis.</li> </ul>

						<ul style="list-style-type: none"><li>• We are proposing to implement an experiential learning course for 4<sup>th</sup> year students to assist with second and third year students in our biostatistics courses.</li></ul>
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5. Undertake an immediate review of its governance structures and processes	1	Department	2011	x		<ul style="list-style-type: none"> <li>The CHSC dept faculty handbook has been updated every year for the last 3 years to address and document all departmental governance structures, procedures and processes.</li> <li>IN an attempt to decentralize decision-making processes, the department implemented two additional governance committees including a curriculum committee and a workload committee. These committees meet as needed but at least 2 times per year and report to the department.</li> </ul>
6. Undertake a review of departmental learning outcomes and degree-level expectations.	1	Department & CPI	2012		x	<ul style="list-style-type: none"> <li>Within the curriculum committee, departmental retreats, and departmental meetings, we continue to address these issues as our programs evolve. One example of this is the recent change of our Health Sciences degree to Medical Sciences (see above #2)</li> <li>In 2011, we implemented an alumni student survey to evaluate our biostatistics courses and statistical software for applicability in career trajectories.</li> </ul>
7. the name of the Department be changed from "Community Health" to "Public Health."	Not Accepted	NONE	NONE			