

## Department of Child and Youth Studies

### REGISTRATION TIPS

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#### ***Before You Register:***

- α Review your program requirements (either the Program Plan received during an academic advising appointment or the applicable Undergraduate Calendar for your program requirements year).
- α Assure that you are aware of Brock's graduation requirements (detailed on the Program Plan received during an academic advising appointment or available in the Undergraduate Calendar in the "Academic Regulations and University Policies" section). Particular attention must be paid to the credit level requirements and restrictions (i.e., "No more than eight credits at the year 1 level").

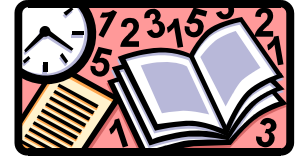


#### ***General Rules:***

- α Be aware of your registration date (available in the [Registration Guide](#)). Registration dates are determined based on the number of credits you hold as of June 30.
- α Courses cross-listed with CHYS will be calculated into your major average, regardless of how you register for the course (i.e., CHYS 3P23 or PSYC 3P23).
- α CHYS will not grant permission to any student to register in 5.0 CHYS credits in any given year. *In accordance with Program Note #1, student must take a minimum of one credit from courses based outside of Child and Youth Studies in each program year.*

#### ***Course Descriptions, Prerequisites and Restrictions:***

- α When choosing your courses, take care to read the full course information to assure that you meet the prerequisites and restrictions.
- α You must have credit in the listed prerequisite(s) to take a course. A prerequisite may not be taken at the same time as the course for which it is a required prerequisite will be automatically deregistered.
- α Students who register for courses for which they do not meet the prerequisites. (Automatic deregistration for D1 and D2 courses starts in late July, for D3 in mid-January. Check the [Registration Guide](#) for the actual dates.)
- α “;” is to be read as “and” (i.e., CHYS 1F90; CHSC 1F90 or PSYC 1F90 means you need CHYS 1F90 as well as CHSC 1F90 or PSYC 1F90).
- α CHYS majors may not take PSYC 2P12 or PSYC 3P18.
- α Students may not have credit in:
  - both CHYS 3P24 and CHYS/PSYC 3P77;
  - both CHYS 3P38 and SOCI/WISE 2P21;
  - both CHYS 3P65 and PSYC 3P60;
  - both CHYS 3V93 and PSYC 4P79.



#### ***Electives:***

The Child and Youth Studies program has several electives to enable students to choose courses to suit their individual needs. Child and Youth majors are encouraged to select courses from other departments to broaden their academic experience. Students are encouraged to research the academic background necessary for subsequent

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professional qualifications and then use electives to take relevant courses. For example, Linguistics courses are listed as recommended electives for further study in Communication Disorders. Students considering careers in teaching should take credits relevant to education. Although a “teachable” subject (a minimum of 3 full credits in one “teachable” discipline) is not required in the Primary/Junior division in Ontario, we encourage majors to consider using electives for this purpose to maintain flexibility.

We also encourage students to consider a broad range of subjects, for example, second language, recreation and leisure, social studies, visual or performing arts.

Drama and Theatre in Education: There are several courses which may be of interest to potential educators, social and community workers and therapists. For example, DART 2P01, 2P02. More information is available in the Undergraduate Calendar.

#### **Academic Advising:**

- α It is recommended that CHYS majors schedule an [Academic Advising Appointment](#) to review their program plan on an annual basis:
  - First year students may meet with Carol Penner.
  - All years may meet with Alison Lahn, as well as those students considering a combined major or who are experiencing academic difficulties.
- α Please also review the “Frequently Asked Questions” on the [CHYS website](#) for more information about advising and other CHYS related information.



- α Questions relating to requirements for Preservice (Teacher’s College) should be directed to Phyllis Stanley in the Faculty of Education.

#### **Degree Audits:**

- α We encourage students in their 3rd or 4th year to request a [Degree Audit](#) to ensure that degree and graduation requirements are met for your program.

#### **Program Note 1:**

- α “All Child and Youth Studies majors are encouraged to choose electives from other departments to broaden their academic experience. Students must take a minimum of one credit from courses based outside of Child and Youth Studies in each program year. If CHYS majors register in more than a combined total of two credits from CHYS Clusters A, B and C, they may be deregistered.”

#### **Deregistration:**

- α Automatic deregistration will happen when students register in courses for which they do not meet the prerequisite(s). Note that automatic deregistration for D2 starts in late-July and for D3 in early January. Accordingly, you may be deregistered from a course weeks or months after registration, so please ensure that you check your prerequisites carefully.
- α In order to assure that our 3rd and 4th year students are able to register in courses to meet their degree requirements:

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- We will deregister students from CHYS required courses in the 3(alpha)00 to 3(alpha)89 range, if they have registered in excess CHYS credits as electives (in accordance with Program Note 1). Please note that students will not be consulted prior to deregistration, and that we will deregister where we have the greatest need.
- We may deregister students from CHYS required courses in the 3(alpha)90 to 4(alpha)99 range, if they have registered in excess CHYS credits as electives (in accordance with Program Note 1). Please note that students will not be consulted prior to deregistration, and that we will deregister where we have the greatest need.

#### **Waitlists:**

- α Students may request placement on a [Wait List](#) for all CHYS courses.
- α Requests are assessed on an individual basis, and students who meet the prerequisites will be given priority.
- α Requests will be considered only if space remains available in the course.



#### **Entering Year 2 ...**

##### **CHYS 2P15:**

- α Principles of Service-Learning (CHYS 2P15) is a half-credit course (a 'P' course) however it is a Duration 1 course (D1) meaning that it runs through Fall and Winter (students need to keep the scheduled class time open both terms).
- α There will be 12 classes, spread out over the two terms.
- α Registration in CHYS 2P15 requires a co-requisite of CHYS 2P10, 2P35 or 2P38. *You **may not** register for CHYS 2P15 unless you also register in a co-requisite course.*
- α Students registered in CHYS 2P15 must complete a service-learning component, spanning both terms (see the '*Preparing for CHYS 2P15*' Sakai site for details).
- α CHYS majors have two options for the required service-learning component. They can:
  1. prepare to request a school setting (see the '*Preparing for CHYS 2P15*' Sakai site for details).
  2. prepare to pursue a community setting (see the '*Preparing for CHYS 2P15*' Sakai site for details).
- α All students planning to register in CHYS 2P15 must apply through their local police department for a ***police check including a vulnerable sector screening***.
- α Students must have their police check with vulnerable sector screening completed by the first class of CHYS 2P15 (see registration restrictions).
- α The processing time for the police checks with vulnerable sector screening vary. Most police departments take several weeks and some take months.
- α For information about the police checks, refer to the Sakai site '*Preparing for CHYS 2P15*' and direct all questions to Ellen

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- α Some police departments will require paperwork from Ellen.
- α It is essential that students arrive in CHYS 2P15 (in September) fully prepared (police check completed, timetable arranged to accommodate their service-learning component).

#### **CHYS 2F50:**

- α CHYS 2F50 is now required for most CHYS majors.
- α PSYC 2F23 is available to a limited number of students as follows:
  - CHYS/LING combined majors may elect to take CHYS 2F50 or PSYC 2F23.
  - CHYS/PSYC (PSYC focus) combined majors must take PSYC 2F23. *CHYS focus must take CHYS 2F50.*
- α CHYS/GEOG combined majors may elect to take CHYS 2F50 or GEOG 2P10 and GEOG 2P12\*.
- α CHYS/SOCI combined majors may elect to take CHYS 2F50 or SOCI 2P11 and SOCI 2P13\*.

\* Review program details for more information.

#### **Entering Year 3 ...**

##### **3<sup>rd</sup> Year Course Clusters:**

- α Ensure you register for one course from each Cluster.
- α Additional courses from each Cluster may be taken as electives, in accordance with Program Note 1.

#### **Entering Year 4 ...**

##### ***Honours Student Registration in Required Courses:***

- α We will deregister students from CHYS required courses in the 3(alpha)00 to 3(alpha)89 range, if they have registered in excess CHYS credits as electives (in accordance with Program Note 1). Please note that students will not be consulted prior to deregistration, and that we will deregister where we have the greatest need.
- α We may deregister students from CHYS required courses in the 3(alpha)90 to 4(alpha)99 range, if they have registered in excess CHYS credits as electives (in accordance with Program Note 1). Please note that students will not be consulted prior to deregistration, and that we will deregister where we have the greatest need.