

Faculty of Education	Advisement List	2012-2013
Full Time Professor Advisors	Research Area	Availability
Abbey, Sharon Sharon.abbey@brocku.ca	Feminist research, women's issues, gender equity, images of mothering Global education Adult education Body image and eating disorders Holistic education Action research Reading/writing connections Personal stories, reflective writing and narrative inquiry	Available for advisement
Armstrong, Denise denise.armstrong@brocku.ca	Organizational change and transition Teacher and administrator professional growth and development Values and educational leadership Equity, diversity and social justice Student engagement and success	Full Load Unavailable for advisement
Joe Barrett Joe.barrett@brocku.ca	Use of analogies in Health & Physical Educational classrooms Planning & Assessment practices in Health & Physical Education Daily Physical Activity Health & Physical Education Teacher Education Mixed methods research methodology HPE Teacher Identity Discourses Instructional leadership	Full Load Unavailable for advisement
Beatty, Rodger Rodger.Beatty@brocku.ca	Music education Music teacher education Curriculum development Selection and analysis of curriculum materials Assessment and evaluation Partnership in arts education Narrative inquiry Faculty mentorship	Administrative Leave: January 1, 2013 until June 30, 2013
Bedard, Renee rbedard@brocku.ca	Indigenous education Indigenous ethics and education Indigenous culture and traditions Indigenous women's	Maternity Leave: May 1, 2013 until April 30, 2014

	representation and education Indigenous feminism and research Visual art education Indigenous arts Indigenous arts-informed research Indigenous methodologies	
Bennett, Sheila Sheila.Bennett@brocku.ca	Teacher consultation and collaboration Special education Learning disabilities Acquired brain injury	Available for advisement
Blaikie, Fiona fblaikie@brocku.ca	Visual art education Qualitative research including arts-informed educational research Social theory on the body and clothing Youth culture Qualitative approaches to portfolio assessment, curriculum development and implementation	Contact professor for availability
Boak, Terry tboak@brocku.ca	World of work Transition of youth from school to employment, unemployment, or future education Teacher education Counseling within a school context: Teacher communication skills and the contribution they make to student development Organizational change	Contact professor for availability
Bosacki, Sandra sandra.bosacki@brocku.ca	Children and adolescents' social-cognitive and emotional development Theory of mind understanding and social behavior Self-concept and peer relations in children and adolescents Psycho-cultural and spiritual issues in education	Sabbatical: January 1, 2013 until December 31, 2013
Brown, Hilary hbrown@brocku.ca	Holistic education Experiential education Action Research Writing as a method of inquiry, Autoethnography Self-study	Contact professor for availability
Cherubini, Lorenzo Lorenzo.Cherubini@brocku.ca	Teacher induction Organizational leadership	Available for advisement

	Case study Critical literacy Policy analysis Aboriginal education	
Ciuffetelli Parker, Darlene darlene.ciuffetelli-parker@brocku.ca	Literacy Narrative inquiry Leadership and community in school settings	Available for advisement
Di Biase, Ann Marie ann-marie.dibiase@brocku.ca	Children and adolescent psychopathological behaviour (e.g., externalizing and internalizing disorders) Aggressive/antisocial behaviour in children and youth Cognitive Behavioral Therapy (CBT) Prevention/intervention programs for behaviorally at-risk children Moral development and assessment Mathematical development and thinking in young children	Full advisement load Contact professor for availability
DiPetta, Tony tony.dipetta@brocku.ca	Technology for teaching and learning Policy issues with technology in education Critical analysis of technology Philosophy of technology Humanizing the use of technology	Available for advisement
Drake, Susan sdrake@brocku.ca	Educational reform Innovative educational practices Narrative research	Full advisement load Contact professor for availability
Engemann, Joe engemann@brocku.ca	Science education Mathematics education Mentoring Cognition Aboriginal education	Full Load Unavailable for advisement
Fazio, Xavier xavier.fazio@brocku.ca	Scientific and environmental literacy Teaching and assessment strategies in science education Professional development of science teachers Curriculum action research	Available for advisement
Figg, Candace cfigg@brocku.ca	Technology for teaching and learning Online and distance education Teacher education: technology integrations in teaching	Available for advisement

	practice, curriculum and instruction Research methodology: Qualitative and survey methods	
Gallagher, Tiffany tiffany.gallagher@brocku.ca	Literacy assessment and evaluation, learning strategies for reading and writing Instruction in science, role of the Special Education Teacher and Integration Tutoring teachers with learning disabilities Post-secondary Education for persons with disabilities	
Griffin, Shelley shelley.griffin@brocku.ca	Elementary music education Children's narratives of musical experiences Pre-service music teacher education Narrative inquiry Faculty mentorship Collaborative scholarship	Contact professor for availability
Hands, Catherine chands@brocku.ca	Leadership, family and community involvement in education School reform and educational change Networks and professional learning communities Educational policy Schools as communities Values and ethics in teaching and educational administration	Available for advisement
Harwood, Debra debra.harwood@brocku.ca	Early Childhood Education & Care Curriculum & instruction in the Early Years Observation and evaluation in the Early Years Professional development of Educators	Available for advisement
Hutchison, David david.hutchison@brocku.ca	Environmental education Place study History of education Computers and education Video games and education	Available for advisement
Jaipal Jamani, Kamini kjaipal@brocku.ca	Science Education- Multiple modalities in K-12 teaching and learning Language aspects and science learning Semiotics perspectives in discourse analysis	Available for Advisement

	<p>Teacher Education: Technology integration in teaching and learning</p> <p>Mentorship of pre-service teachers by associate teachers</p> <p>Professional development through action research</p> <p>Research Methodology: Qualitative and survey methods</p>	
<p>Karrow, Doug</p> <p>dkarrow@brocku.ca</p>	<p>History of technology and metaphysics</p> <p>Ecological /environmental education</p> <p>Place-based education</p> <p>Masculinity: Boys, fatherhood, phenomenology, hermeneutics</p>	Available for advisement
<p>Kitchen, Julian</p> <p>jkitchen@brocku.ca</p>	<p>Teacher education, induction and development</p> <p>Narrative inquiry</p> <p>Gifted education</p> <p>Aboriginal education</p>	Available for Advisement
<p>Kompf, Michael</p> <p>mkompf@brocku.ca</p>	<p>Adult learning and development</p> <p>Higher education</p> <p>Technology and global education</p> <p>Personal construct psychology</p>	<p>Full advisement load</p> <p>Contact professor for availability</p>
<p>Kuchapski, Renee</p> <p>renee.kuchapski@brocku.ca</p>	<p>Accountability in education</p> <p>Educational policy</p> <p>Leadership and governance</p> <p>The politics of education</p>	<p>Full advisement load</p> <p>Contact professor for availability</p>
<p>LaCroix, Lionel</p> <p>Lionel.lacroix@brocku.ca</p>	<p>Mathematics education</p> <p>Mathematics learning for the workplace</p> <p>Socio-cultural perspectives on mathematics practice, thinking, and learning</p> <p>Cultural historical activity theory</p> <p>Qualitative inquiry</p>	<p>Available for advisement</p> <p>Sabbatical: January 1, 2013 until June 30, 2013</p>
<p>Lu, Chunlei</p> <p>lu@brocku.ca</p>	<p>Curriculum and instruction in health and physical education</p> <p>Holistic health and mindful activities</p> <p>East-West discourses in education and sports</p> <p>Multicultural education</p> <p>Critical issues in curriculum studies and teacher education</p> <p>Qualitative-quantitative research methodology</p>	Available for Advisement
Li, Xiaobin	Education	Sabbatical: July 1,

xli@brocku.ca	Finance Quantitative research methods Education and law	2012 until June 30, 2013
Maich, Kimberly	Special education Inclusion Special education policy and practice in Ontario and Newfoundland and Labrador Autism Spectrum Disorders Developing peer awareness using picture books Emotional/behavioural disorders Peer-mediated social skills instruction iPads in classroom instruction and for students with ASD	Available for advisement
McGinn, Michelle michelle.mcginn@brocku.ca	Graduate student development Identity and belonging in academe Researcher development Mentoring and mentorship Higher education Research ethics and methodologies Situated learning Problem solving in mathematics and science	Sabbatical: July 1, 2012 until June 30, 2013
McLauchlan, Debra dmclauch@brocku.ca	Arts education Drama in education Teacher development Arts partnerships Collaborative creativity	Available for advisement
McQuirter Scott, Ruth ruth.scott@brocku.ca	Language arts Spelling patterns	Full Load Unavailable for advisement
Mitchell, Coral Coral.mitchell@brocku.ca	Professional learning communities Educational change Educational leadership Role of the school principal Organizational behaviour	Full advisement load Contact professor for availability
Mogadime, Dolana dolana.mogadime@brocku.ca	School ethnography Classroom research in language arts and social studies Teacher as researcher Critical pedagogy and anti-racist feminist pedagogy Autobiography and life histories Social justice and equity studies	Full advisement load Contact professor for availability
Mgombelo, Joyce Joyce.Mgombelo@brocku.ca	Mathematics education Teacher education Curriculum studies	Available for advisement

	Multicultural education Qualitative inquiry Popular culture	
Neufeld, Jonathan jonathan.neufeld@Brocku.ca	Philosophies of learning History and philosophy of education Conceptual inquiry Educational applications of Postmodern Existentialism; Deconstruction; Phenomenology	Sabbatical: July 1, 2012 until June 30, 2013
Norris, Trevor tnorris@brocku.ca	Philosophy of education High school philosophy History of educational thought Critical pedagogy Globalization and development theories Critiques of consumerism and neoliberalism Education and social change Modernity and postmodernity	Available for advisement
Novak, John jnovak@brocku.ca	Educational leadership Critical thinking Philosophical issues Self-concept approaches to teaching and learning (Invitational Education) Perceptual psychologies applied to education John Dewey's philosophy of education	Available for advisement
O'Sullivan, Mike mosullivan@brocku.ca	Canadian national identity and globalization Cuban national identity in revolutionary times Citizenship education in the era of globalization Infusing global issues in elementary and secondary schools Educational reform in the developing world Education and social change Impact of globalization on educational practices	Sabbatical: January 1, 2013 until June 30, 2013
Paul, Lissa lissa.paul@brocku.ca	Children's literature literacy Theory feminist Neo-colonial, and cultural studies	Available for advisement
Rutherford, Camille crutherford@brocku.ca	Teacher leadership School reform Educational leadership Distributed leadership Organizational change	Available for advisement

	Technology and education Social studies education	
Rowsell, Jennifer jrowsell@brocku.ca	Socio-cultural perspectives on literacy and language development Digital literacies and the impact of new media on children, adolescents, and teenagers Digital and multimodal epistemologies Ways of assessing multimodality and new literacies in literacy education, Embedding more of a contemporary view of communication into literacy pedagogy and policy Bourdieuian sociology and literacy education Ecological and ethnographic approaches to research methods, Early childhood literacy and family literacy Adolescent literacy and issues of identity Expanding our definitions of the teaching of English Bringing outside literacies inside schooling literacies Third space theory as a heuristic for teaching and learning Space and embodiment in learning Multimodality across the content areas, Digital Humanities in education	Available for advisement
Savage, Michael msavage@brocku.ca	Assessment (Psychological and Classroom-based) Aggression/Bullying External behavior disorders Preventative curricula for mental health issues	Available for advisement
Sydor, Susan susan.sydor@brocku.ca	Law and education Education administration Values and ethics Teacher development Relationship between individual and society Narrative and ethnography	Full Load Unavailable for advisement
Taber, Nancy nancy.taber@brocku.ca	Adult education, workplace learning, social organization of knowledge Learning masculinities and	Sabbatical: July 1, 2012 until June 30, 2013

	<p>femininities in everyday life</p> <p>Gender in war/militaries/militarism</p> <p>Women's learning in non-traditional roles</p> <p>Socio-cultural issues in children's literature and fairy tales</p> <p>Institutional ethnography, life histories, critical discourse analysis</p> <p>Collaborative scholarship</p>	
<p>Taylor, Leanne</p> <p>leanne.taylor@brocku.ca</p>	<p>Multiracial and multiethnic identities</p> <p>Marginalized students' access to and representation in postsecondary education</p> <p>At risk youth; immigrant aspirations</p> <p>Social justice and equity studies</p> <p>Socio-cultural issues in teaching and learning; critical theories of race and racism</p>	<p>Maternity Leave:</p> <p>April 2013 until April 2014</p>
<p>Tilley, Susan</p> <p>Susan.Tilley@brocku.ca</p>	<p>Curriculum theory</p> <p>Cultural studies, anti-racist education</p> <p>Teacher education</p> <p>Qualitative research, teacher research</p> <p>Critical feminist research</p> <p>ethnography</p>	<p>Full Load</p> <p>Unavailable for advisement</p>
<p>Vanderlee, Mary Louise</p> <p>mrvanderlee@brocku.ca</p>	<p>Local/national/international issues in early childhood education and care (learning environments, teacher beliefs and practice, professional development, family and community participation, program quality, class size, program models, etc.</p> <p>Full-day early learning kindergarten and extended day programs</p> <p>Community knowledge mobilization</p> <p>Service learning and community engagement</p>	<p>Contact professor for availability</p>
<p>Vietgen, Peter</p> <p>Peter.Vietgen@brocku.ca</p>	<p>Art education</p> <p>Social justice and equity issues and the arts</p> <p>Museum/School collaborations</p> <p>Architecture in the curriculum</p> <p>Teacher education</p>	<p>Available for advisement</p>

Volante, Louis louis.volante@brocku.ca	Assessment policy and practice School effectiveness and improvement Teacher education and development Evaluation of large-scale reform Program evaluation	Available for advisement
Winters, Kari-Lynn kwinters@brocku.ca	Multimodal literacies Drama in education Authorship Reading comprehension Early literacy	Available for advisement
Woloshyn, Vera woloshyn@brocku.ca	Literacy programs and learning strategies for children and adults Students with learning disabilities Beginning teaching and teacher professional development Teachers' and students' lived experiences in the classroom Adolescent development, self-concept and lifestyle choices	Available for Advisement
Young, Rosemary drreyoung04@aol.com	Early childhood education Language development Stories and young children Assessment of young children Special education Relationship between teacher qualifications and program quality	Available for advisement

University Advisors	Research Areas	Availability
Adams, Lorne Lorne.adams@brocku.ca	Health issues Teaching and learning	Contact advisor for availability
Breunig, Mary mbreunig@brocku.ca	Outdoor experiential education within the Ontario K-12 schools, including Integrated Curriculum Programs (ICPs); experiential education and issues of social and environmental justice; critical pedagogy and Freirean praxis; wilderness trips and psychological sense of community and group cohesion	Contact advisor for availability
Faught, Brent Brent.faught@brocku.ca	Community health and epidemiology Pediatric health science Physical activity and disease Evidence-based medicine	Contact advisor for availability

Francis, Nancy nancy.francis@brocku.ca	Physical education as a school subject Physical literacy as it relates to the body as a site for meaning Gender, cultural influences, inclusive pedagogy, and authentic assessment Dance education and aesthetic movement	Contact advisor for availability
Kentel, Jeanne jeanne.kentel@brocku.ca	Movement literacy Digital and active play Hermeneutics Narrative inquiry Multi-literacies and multiple modalities Critical media pedagogies Adolescent sexual health issues Critical issues in teacher education Childhood obesity interventions Global arts and the imagination Place/site based learning Physical and health education curriculum	Available for advisement
Lathrop, Anna alathrop@brocku.ca	Feminist pedagogy Women and sport Historical and philosophical issues in physical education History of women in higher education Historical and contemporary issues in movement education	Contact advisor for availability
Mandigo, James jmandigo@brocku.ca	Children's intrinsic motivation in physical activity environments Teaching games for understanding Online learning in physical education Active schools Physical education curriculum design and implementation Developmentally appropriate physical education Mixed method designs	Contact advisor for availability
Marini, Zopito zmarini@brocku.ca	Bullying, victimization and intervention strategies Cognitive mechanisms and social processes underlying the development of socio-	Contact advisor for availability

	cognitive abilities Mediating and moderating factors in children's adjustment and self-regulation Bullying and developmental disabilities The development of conscience and moral emotions Exploring the link between bullying and classroom incivility	
Moore, Shannon smoore@brocku.ca	Restorative justice, social justice and critical theory Intersections among mental health, children's rights, and diversity Mental health and counseling Multicultural and cross-cultural education and counseling Qualitative methodologies	Contact professor for availability
O'Connell, Tim toconnell@brocku.ca	Outdoor education Experiential education Journal writing as an educational and evaluative tool Outdoor leadership Psychological sense of community Collaborative learning; group dynamics	Contact professor for availability
Willoughby, Teena twilloug@brocku.ca	Resilience and youth lifestyle choices Academic achievement Developmental pathways Media/technology influences Cognitive and social development Self-regulation Computer literacy and the impact of technology on search strategies, social interaction and learning	Contact advisor for availability
Zinga, Dawn dzinga@brocku.ca	The accommodation of culture within educational settings Multiculturalism Aboriginal education Aboriginal youth Intersections between multiculturalism, education and children's rights	Contact advisor for availability

Adjunct and Part Time Advisors	Research Area	Availability
Bowen, Tracey traceybowen@cogeco.ca	Studio pedagogy Art education Art making in a digital culture Cyber culture and the body Pedagogical implications of popular culture Visual culture and media studies	Available for advisement
Csoli, Karen Karen.Csoli@brocku.ca	Curriculum theory and studies Student experiences and voice Alternative learning Democratic education Learning disabilities Post- secondary, human rights and equity for persons with disabilities Women's knowledge and experiences Holistic education Youth spirituality in education	Available for advisement
Howard, Loretta lhoward@brocku.ca frenettes@rogers.com	Adult education Adult learning principles and practice Curriculum design and assessment Learning centered practice Teacher thinking, knowing, learning and practice Transformative learning Organizational learning, leadership and change Qualitative inquiry Workplace learning and change	Available for advisement
Kinnear, Penny pkinnear@brocku.ca	Writing Second Language Writing Multi-modal and new media composition Bilingual development, Bilingual and Second Language writing Education	Available for advisement

McCaughan, Kareen kmccaugh@brocku.ca	Educational psychology Adult education Curriculum and instructional design Health sciences Nursing Educational technology Learning and evaluation strategies Inquiry Problem-based learning (PBL)	Available for advisement
McClelland, Ken ken@brocku.ca	Philosophy of education Theoretical foundations American pragmatism Socio-cultural contexts of education Adult teaching and learning contexts	Available for advisement
Spence, Kirsty Kirsty.spence@brocku.ca	Relationship between human development and leader effectiveness Catalyst experiences in leader development (coaching and experiential learning) Sport for development projects Charity sport event management	Available for advisement
Simmons, Nicola nesimmons@cogeco.ca	Educator roles Identity, and development Scholarship of teaching and learning (SOTL) Higher education Adult developmental psychology Reflective practice Personal construct theory Phenomenography Action research Research ethics and academic integrity	Contact advisor for availability
Slepko, Howard sleppysr@slepko.ca	Teacher development Technology and technology integration Professional development/growth Curriculum, assessment & evaluation	Contact professor for availability