

MINUTES OF MEETING 4 (2011-2012)

FACULTY BOARD

Friday, March 30, 2012 in Room 17, Hamilton Campus
(Video conference: WH 147, Welch Hall, St. Catharines Campus)

Members Present	D. Armstrong, J. Barrett, R. Beatty, T. Boak, S. Bosacki, H. Brown, T. DiPetta, J. Engemann, P. Finnessy, C. Giles, S. Griffin, C. Hands, R. Hill, D. Hutchison, K. Jaipal-Jamani, J. Kitchen, M. Kompf, R. Kuchapski, R. Kumar, L. Lacroix, X. Li, S. McKitrick, R. McQuirter Scott, J. Mgombelo, D. Mogadime, J. Novak, K. Pelchat, C. Rutherford, N. Simmons, S. Sydor, L. Taylor, S. Tilley, L. Volante, K-L. Winters, R. Young
Also Present	P. Elton, D. Fretz (OTF), R. Moulton, S. Regier, P. Stanley, K. Tuck, H. Yu
Regrets	L. Cherubini, C. Lu, C. Mitchell, J. Rowsell, S. Stasuik, N. Taber, M-L. Vanderlee,
Recorder	Isobel McIntosh, Secretary to Faculty Board
Absent	F. Blaikie, R. Bedard, S. Bennett, A. DiBiase, C. Finlay, J. Graham, D. Harwood, D. McLauchlan, P. O'Neill, L. Paul, G. Phillips, R. Saul, S. Widrick, V. Woloshyn
ON LEAVE/ SABBATICAL	S. Abbey, D. Ciuffetelli-Parker, X. Fazio, C. Figg, T. Gallagher, D. Karrow, M. O'Sullivan, P. Vietgen

The meeting was called to order at 9:35 a.m.

M. McGinn thanked everyone involved in getting the new Smart Room (Room 17) at the Hamilton Campus set up and running. In future, all Faculty Board meetings at the Hamilton Campus will be held in Room 17.

The chair also announced Pearson Education representatives would be making a presentation at the conclusion of the meeting and encouraged members to participate. M. McGinn also thanked Pearson Education for supplying the refreshments for the meeting.

1. **APPROVAL OF THE AGENDA** (Hutchison/Beatty)

CARRIED

2. **APPROVAL OF THE MINUTES** (Hutchison/Kitchen)

The minutes from the January 20, 2012, Faculty Board Meeting were approved

CARRIED

3. MATTERS ARISING FROM THE MINUTES

4. ADMINISTRATIVE REPORTS QUESTION PERIOD

a) Dean's Report – (Sent under separate cover)

No questions

b) Associate Dean's Report – No Report

The Associate Dean (AD) reported orally that she had two messages from general discussions with ADs in the university.

The first issue is the mental health of students. This is a very difficult and sensitive issue to deal with in that some students don't recognize or admit that they have these issues. The FOE is alert and sensitive to this and will deal in appropriate ways and in the best practice and policy of Brock.

The second issue is how to deal with academic integrity especially with regard to collaboration with assignments. There are many approaches to this issue with different insights and practices being more effective than others. Faculties have been working on putting together their approaches and Susan asked each department to collaborate and pool wisdom to come up with a common ground on how to tackle this issue.

c) Department of Graduate and Undergraduate Studies in Education

The chair shared that the PhD review committee was taking place and has been moved to the Four Points Sheraton due to the labour dispute.

d) Department of Teacher Education

A member raised a concern to the D. Hutchison that a Masters student had reported to him that s/he had received advice from a sessional faculty advisor not to apply to a Master's program as completing a Master's degree would qualify him or her for a higher rate of pay which would be unattractive to potential employers. D. Hutchison expressed concern about this advice and indicated that he would remind all faculty advisors in advance of next year that such advice is not appropriate, given the clear professional and scholarly benefits of holding a Master's degree.

e) Centre for Adult Education and Community Outreach – No Report

No questions

f) Centre for Continuing Teacher Education – (Report sent under separate cover)

T. DiPetta asked for Faculty's help in promoting the Centre and thanked those who had made it a success so far. The director reported orally that the CCTE Mandarin course (the first in Ontario) will go "live" shortly and is available for anyone to participate. D. Hutchison agreed that CCTE has played a central role as a revenue-generating centre and stated that the Faculty has to think strategically and it is important to remember that if **any** unit incurs a deficit, it affects the Faculty as a whole.

g) Office of Concurrent Education Programs

No questions

h) Office of Research – No report

No questions

i) Aboriginal Education Programs

No questions

5. STANDING COMMITTEE REPORTS QUESTION PERIOD

a) Computer and Media Advisory Committee – No Report

No questions

b) Faculty Awards Selection Committee - NOTICE OF MOTION

A member asked for clarification for rationale for the motion and R. McQuirter Scott said that the Communications Officer can help with communication and publicity.

R. McQuirter Scott reported that the new award Teaching Excellence for Sessional Instructors, will not be presented as there were no nominations.

R. McQuirter Scott also clarified that the Excellence in Teaching Award is open to LTAs and ILTAs with 3 or more years at Brock and is university-wide. D. Ciuffetelli Parker is this year's recipient for the Excellence in Teaching Award.

J. Engemann reported that he is on the adjudication committee for the TA awards, and that there were no nominations from the FOE and encouraged nominations from faculty for next year.

R. Beatty pointed out that in the FOE newsletter, it was announced that M. Kompf is to receive the BUAA Alumni of Distinction Award and congratulated him.

R. Kuchapski thanked M. Kompf for making and donating a plaque (made of black walnut) to include all names of graduates of the PhD program. It is mounted temporarily in Welch Hall outside the staffroom.

MOVED (McQuirter Scott/Rutherford)

THAT the Communications Officer for the Faculty of Education be a standing member of the Faculty Awards Selection Committee in a nonvoting capacity.

CARRIED

c) Fine Arts Advocacy Committee – No Report

No questions

d) Library Advisory Committee – No Report

No questions

e) Planning and Priorities Committee – No Report – NOTICE OF MOTION

In light of the timelines listed on the strategic planning documents, there appears to be some urgency in bringing the decision-making bodies of the Faculty of Education into the process. We would, therefore, like to make the following motion:

MOVED (Boak/Kompf)

THAT all action items in the 2012 strategic planning documents be moved to the Planning and Priorities Committee of Faculty Board, which will bring recommendations to Faculty Board concerning

- (a) which action items should be forwarded to existing units in the Faculty of Education for consideration and/or implementation,
- (b) which items should move forward as specified in the planning documents, and
- (c) which items should be tabled for further discussion by Faculty Board and/or Departmental/Centre Committees.

A lengthy discussion followed. Some members felt that the Strategic Plan (SP) process had been shepherded towards an agenda. Members expressed concern that there was a very long list of items on the matrix that could not be accomplished within the time constraints of the SP. A question was raised about the genesis for these timelines; members reported that timelines for individual tasks came from task force meetings but they had felt pressured to match presented timelines. Members were concerned about the imposition of timelines without due respect for Faculty decision-making processes. Members wanted assurances about the consequences of not meeting the timelines. A query was raised about whether the discussion should be in-camera, but consensus suggested that any concerns needed to be presented and documented to enhance transparency. Concern was expressed that very little information had been forthcoming on budgeting for any of the items on the SP. It was also of concern to members that there was no mention of any of our programs in the SP, which seemed to undermine the value of the SP for us as a Faculty. It was argued that passing the motion on the floor would give legitimacy to the SP as it stands. Members reported that good ideas had arisen

through the SP process, but that does not make the resulting document a strategic plan for the Faculty.

MOVED (Kompf/DiPetta)

THAT the motion be tabled

CARRIED

MOVED (Kompf/DiPetta)

THAT the five-day rule be waived to allow introduction of a new motion

CARRIED

MOVED (Tilley/Mogadime)

THAT the vote be by secret ballot.

CARRIED

Due to the lack of faculty discussion regarding the merits, proposed timelines, and budget implications of the various ideas, we move the following:

MOVED (Beatty/Kompf)

THAT the Strategic Planning Matrix presented at the March 19, 2012, plenary session is not acceptable as the Faculty of Education Strategic Planning document.

CARRIED

(30 in favour, 0 opposed, 4 abstentions)

MOVED (Kompf/Hutchison)

THAT the original motion be postponed until the next Faculty Board meeting on May 11, 2012.

CARRIED

6. ADJOURNMENT

All remaining items will be included on the next Faculty Board Agenda.

The meeting adjourned at 12:17 p. m.