Minutes of the Meeting
Undergraduate Program Committee
Wednesday March 14, 2012
2:00 to 4:00 p.m.
MC C407

Present: M. Connolly (Chair), A. Silis (Vice-Chair), D. Bielicki (BUFA Representative) C. Lidstone (Administrative Co-ordinator), E. DiFruscio, B. Davis, T. Dunk, G. Finn, P. Mackintosh and D. Zinni

Regrets: G. Gallagher, J. Kitchen, D. Cyr, K. Meade, J. Mandigo, S. Nicholls, Y. Nouri and A. Whitwell

Guests: M. Ashton, B. Joe and P. Wright

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1) Minutes of the February 29, 2012 meeting

MOVED (Zinni/Dunk) to approve the Minutes of the February 29, 2012 meeting.

CARRIED

2) Business arising from the Minutes of the February 29, 2012 meeting:

*CHYS changes
Program Notes 4, 5 and 6 were relocated to the General Information sectlon.

*Addition of ENGL 3P44 2012-2013 to the course bank (originally submitted as 3P19, but that number was used for another course; addition of an exclusion note and addition to Lists B and E in the General Information section of the calendar.

MOVED (Finn/Zinni) to approve the addition of ENGL 3P44, 2012-2013 to the course bank; addition of the course to Lists B and E:

ENGL 3P44
Writing the Body in 19th-Century Literature
Representations in American and British poetry and fiction. Topics include the diseased body, the racialized body, the gendered body and the eroticized body.
Lectures, 3 hours per week.

Prerequisite: two ENGL credits numbered 2*(alpha)*00 to 2*(alpha)*99 or permission of the instructor.
NOTE: Completion of this course will replace previous assigned grade and credit obtained in ENGL 3V91.

CARRIED

Rationale: Faculty member's area of expertise.

3) Psychology changes, 2012-2013: Addition of PSYC 1F25 to the course bank and the list of Social Science context credits; PSYC 1F90 description change

MOVED (Finn/Dunk) to approve the addition of PSYC 1F25 2012-2013 to the course bank, as amended:
PSYC 1F25
Overview of Psychology
~~An overview of basic concepts and~~ Contemporary issues in psychology and their application to everyday life.
Lectures, ~~additional activities including~~ online exercises, 3 hours per week.
Note: for students whose program do not require PSYC 1F90 and who do not plan to take further psychology courses.

Rationale: Added to the course bank to provide an introductory psychology course for non-majors. Face-to-face seminars will not be offered in this course. Students will participate in interactive online exercises.

MOVED (Mackintosh/Dunk) to add PSYC 1F25 to the list of Social Science context credits.

CARRIED

Rationale: Most of the topics covered in PSYC 1F25, such as developmental, personality and social psychology, are well established and rapidly developing areas of empirical social science research. This course will share its lectures and textbook readings with PSYC 1F90, which is already designated as a social science context course. Interactive online exercises, the specific features of which are currently being developed, will emphasize "psychological literacy", as for example in the context of critically evaluating psychological research in the media.

MOVED (Finn/Dunk) to approve the change in course description for PSYC 1F90 2012-2013 as amended:

~~**PSYC 1F90**~~
~~**Introduction to Psychology**~~
~~**Basic concepts and contemporary issues in psychology with special attention to learning, physiological, clinical, and social psychology.**~~
~~**Lectures, seminar, 3 hours per week.**~~
~~**Note: prerequisite to all courses in Psychology except PSYC 2F23 and 3Q91.**~~

PSYC 1F90
Foundations of Psychology
~~**An examination of basic concepts,**~~ **Methodological approaches and contemporary issues in psychology and their application to everyday life.**
Lectures, seminar, 3 hours per week.
Note: prerequisite to all courses in Psychology except PSYC 2F23 and 3Q91.

Rationale: To clarify its distinctiveness from PSYC 1F25.

Agenda item #6 was reviewed after item #3 (numbers were re-sequenced)

4) On-line courses: Philip Wright and Barry Joe

*The IT form is not appropriate. A new form should be designed to ensure that faculty and students have proper support for courses. Currently there is a disconnection with the IT group – faculty need to verbally communicate with IT instead of just filling out a form.

DISCUSSION
*There is a need to have a mechanism in place to gather information before the course comes to UPC. Issues should be sorted out with IT before online offering.

Consideration should be given to:
*Large number of students.
*How to support faculty and students after 4:30 when IT personnel are not at the university.
*Type of delivery (Videos, document-sharing, on-line chat etc.)
*Difference between synchronous and asynchronous.

*Timelines: If a course is to be offered online then it should be in the internal curriculum 1 year in advance to sort out issues before submission to the undergraduate calendar.

P. Wright will connect with the Associate Deans and Teaching and Learning.
P. Wright, D. Malleck and M. Connolly will meet to discuss a new form.
B. Joe, P. Wright and IT will develop the taxonomy of course type then bring to UPC for discussions.

During the discussion, G. Finn and D. Zinni departed the meeting.

5) Nomenclature update

Changes were provided to members for information purposes.

6) Dual credits – G. Finn – Deferred to the next meeting

7) Earth Sciences Reviewers' Report – Deferred to the next meeting

8) Other Business – Addition of RECL 3P91 2012-2013 to the course bank

MOVED (Mackintosh/Dunk) to approve the addition of RECL 3P91 to the course bank:
RECL 3P91
Migratory Pursuits in Leisure
National and global exploration of migration, settlements and relocations for leisure purposes. Practical application and theoretical implication of local and global patterns of itineraries for revival and rest (physical/spiritual/psychological) to second homes, cottaging, timeshares, natural sanatoria/spas and spiritual retreats.
Seminar/workshop/tutorial, 3 hours per week.
Restriction: students must have a minimum of 13.0 overall credits.
Prerequisite: RECL 3P11.

CARRIED

Rationale: Increasing flexibility options of year-3 and 4 courses for students in the Recreation & Leisure Studies program. It must be understood that the theme of leisure migrations is a complex area of study that converges disciplines of policy, development and social sciences. For this reason, it is recommended that the course be proposed as an upper 3 and 4 year course.

9) Adjournment

Meeting adjourned at 4:05 p.m.