

Exclusive to P/J/I students

Date: Thursday, February 2, 2012

Location: Hamilton Campus– 184 King Street

Time: 9:00-1:00 (sign-in 8:30)

Workshops: Choose 2 @ 75 minutes OR 1 workshop 165 minutes

Space is limited: First 250 to register will be admitted

Certificate of participation issued

Kids in the Hall Conference for P/J/I

Who are the kids in the hall and what's going on in their minds? (Conference [theme song](#) - first song only - you may want to listen to this while you read below.)

As an occasional teacher or a contract teacher, you will likely be in a number of different schools next year, meeting a lot of new kids in the halls. This participatory, workshop-based, PD will help you to get to know the kids, their complex lives, and how to impact the learning of the kids in the hall.

Agenda

8:30 - 9:00 Sign in (Doors close at 9:00)

9:00 - 9:05 Welcome remarks

9:05 - 9:55 What's Going On in the Minds of the Kids in the Halls - Children's Mental Health a keynote address by Kim Baker, Program Consultant, Centre for Addiction and Mental Health.

*What is mental health? What is addiction? How does good mental health impact learning and how can we tell when younger children have poor mental health? This session will provide an overview of mental health and addiction within the PJI population, explore the risk factors that make young people more vulnerable to addiction and mental health issues, and highlight some of the protective factors that can keep them healthy. Practical tips and resources for teachers will be highlighted. **Be ready to participate** (and even win prizes!).*

10:00 - 12: 45 Workshops. Select one 165 minute workshop **OR** two 75 minute workshops to learn more about the Kids in the Hall. (Includes a 15 minute break between 75 minute workshops, or during the 165 minute workshop.)

12:45 - 1:00 Celebration of learning and distribution of certificates of participation

Things to think about.

[An American video about children and grieving. A thought starter.](#)

[PSA for Children's Mental Health](#)

[Facts about mental health in youth in Canada.](#)

[A practical link - can you do all of these things?](#)

What kids will you meet today? Each workshop introduces you to a different student that might be in the hall - and then in your class. Learn more about that student and how you can impact their learning. Select two 75 minute workshops (15 minute break between sessions) or one 165 minute workshop.

75 Minute Workshops (select two)

The Kid Who Can't Sit Still – Some kids can't just sit and learn. Why is this? How can you work with the natural desire of children to physically engage with their learning? Join **Dr. Dixon, Founder of KEEN Differentiated Learning**, for a fun, informative and interactive workshop that will help you understand the brain science differentiated instruction and help you teach these students. Leave with practical strategies you can use the next day! (Classroom management, differentiated instruction).

The Kid of the Faith You Don't Understand– So, will grade 6 students be fasting during Ramadan? Do you wish someone happy Yon Kippur? Are you familiar what Bahia? It's a multicultural world and inclusive education means education in which students see themselves reflected and diversity honoured. **Join Brock Chaplin, Dr. David Galston**, for a fun, participatory experience to learn the very basics of the most common religions in southern Ontario and how you can respect them in your teaching.

The Grieving Kid – Bad things happen in the lives of good kids. Family deaths, death of a classmate, children of war, loss in general. What does grieving look like in elementary students? How can you help? Join **Len Dykstra, Brock Student Services**, for a workshop exploring grief and how it impacts learning. Leave with practical resources/strategies you can bring into your classroom and teaching.

The Kid Who May Have Addictive Tendencies– What do gambling and addiction look like in elementary school children? What are signs of addiction and how do you talk about gambling/gaming and risk taking with young students? In this participatory workshop **Candace Morely, Youth Outreach Worker for the YMCA** explores these questions, looks at online and video gaming as part of addiction, and brings it all back to the curriculum-based programs offered by the YMCA. Participants will leave the workshop with lesson plan ideas. (Focus grades 4-6).

The Kid Who Gets Hurt! Do you put a band-aid on a glue-gun burn? Do you put ice on a bee sting? So, you have no formal first aid training and you're going to be alone with 20 to 30 students in art, gym and science classes? Learn the very basics first aid for cuts, scrapes, and everyday classroom (and lunchroom) situations. And, importantly, learn how to prevent injuries from happening. **Dana Bates, Community Services Coordinator, Injury Prevention, with the Red Cross** will help to prepare you for situations sure to arise in your classroom.

The GLBTQ Kid (Positive Space) Elementary school kids come in all different shapes, sizes, and... sexual orientations. This interactive, participatory, workshop has been customized for teacher candidates and will address school issues relating to sexual orientation and gender identify. Join our own **Dr. Julian Kitchen** (Associate Professor) and **Kyle McGiverin** (teacher candidate) to learn how to become a positive space in your school for GLBTQ kids and those seeking a better understanding of the GLBTQ community.

OR Pick One 165 Minute Workshop (includes a break)

The Disruptive Kid – (Class management) This practical workshop entitled ***It's All Up to You*** has been developed by the ETFO exclusively for teacher candidates and occasional teachers. It focuses on effective classroom management in elementary classrooms. Participants will explore practical strategies for creating positive relationships with students while adapting the curriculum to create an engaging classroom environment. This session will be taught by a practicing teacher trained to deliver this workshop across Ontario.

The Kid Who Doesn't Want to Speak French - This workshop entitled, ***Surviving Core French***, is currently being offered by the ETFO to practicing teachers across Ontario. Active participation and engagement in core French is must for the core French teacher. This interactive hands-on workshop examines the challenges of teaching core French in Ontario while focusing on effective classroom management strategies that will help eliminate negative behaviors and keep students on-task. Learn several co-operative games to help teach and reinforce French curriculum so that students feel successful and engaged. This workshop gives you practical suggestions, high-yield strategies, and classroom-tested activities to help create a culture of fun where students can be motivated to succeed. **J/I focus.**

The Kid With Communication Concerns. Is that "baby talk", an accent, or a child with a speech/language or cognitive-linguistic challenge? Using case studies/scenarios, videos of clients, and a Q&A format, this workshop explores the following topics in the k-4 population: How to recognize the red flags, and when to refer, for SLP therapy. How to approach parents diplomatically and professionally with your concerns about their child. ***Integrating strategies, cueing techniques*** from the SLP into the teaching day ***without creating more work***, and how to work collaboratively with Speech-Language Pathologists to streamline teaching approaches to suit the child's needs. This workshop is presented by **Shanda Hunter-Trottier Speech-Language Pathologist and Owner of S.L. Hunter & Associates and Linda Saarenvirta Speech-Language Pathologist.** You will leave with a better understanding of SLP issues, and practical, proactive steps to identify and begin to address these.

