

August 24, 2011
12:00 – 2:00 p.m.
PL 600F

BROCK UNIVERSITY SOCIAL SCIENCE RESEARCH ETHICS BOARD
Minutes of the August 24, 2011 Meeting

Attendees:

Bay, Darlene
 Down, Susan
 Hodson, Gordon
 Jaipal-Jamani, Kamini
 Lorusso, Jenna
 MacInnis, Cara
 McGinn, Michelle
 Servos, Jennifer
 Tardif-Williams, Christine
 Walker, Lori
 Williams, Kate

Regrets:

Bordonaro, Karen
 Chalmers, Heather
 Frijters, Jan
 Lovering, Mary
 Mair, Bruce
 Rawlings, Kevin
 Thomson, Ron
 Torti, Jacqueline

MINUTES		
ITEM	DISCUSSION	ACTION
1	<p>Welcome:</p> <ul style="list-style-type: none"> · Introductions <p>Motion to approve August Agenda</p> <ul style="list-style-type: none"> · item added under "Other Business": Course-based Application reviews <p>Motion to approve June (REB) and July (SREB) decision reports</p> <p>Motion to approve June (REB) minutes</p>	Did not have quorum. All items deferred to next SREB meeting
2	<p>Updates from Previous Minutes (in-camera)</p> <p>Full Board Reviews</p>	
3	<p>New Business</p> <p>REB Annual Report (2010-2011)</p> <ul style="list-style-type: none"> · LW summarized the key issues from the document · REB members were encouraged to report any challenges they have struggled with by September 2nd · The Annual Report will be available on the ethics website once finalized <p>Feedback on REB Survey</p>	Deferred to next SREB meeting
4	<p>Educational Component</p> <p>Deception</p> <ul style="list-style-type: none"> · Deception, as outlined in the TCPS2 (2010) was discussed · Previous policy has not always required researchers to debrief participants and ask for re-consent. At times it was more complicated and less beneficial to participants to do so 	We need to revisit our current guidelines

		<ul style="list-style-type: none"> · New TCPS states that participants must be able to re-consent at the end of the research in studies where partial disclosure or deception are used · A discussion ensued about this TCPS requirement and whether it will affect the validity of the research data and potentially diminish the subject pool from which researchers draw participants · Inconsistency was noted between the requirement for researchers to ask participants to re-consent and another part of the policy that notes data does not have to be removed if participants do not agree to re-consent · Noted that our current guidelines on deception need to be revised to include current information from the field on deception and the new TCPS requirements · Noted in the past the REB has asked researchers not to deceive guardians if minors are participating in the study. However, if the research was with the dyad (parents and their children) then the parents must also be deceived. Such examples should be built into the revised guidelines. 	
5	Other Business	<p>Thank you to out-going members</p> <p>Course based reviews</p> <ul style="list-style-type: none"> · This form was designed specifically for faculty who design a class project for their students or who guide a bunch of similar in-class projects · It is meant as an umbrella application · This form was designed around facilitating minimal risk research in the classroom for pedagogical purposes · The purpose of these research projects is not to add to the general knowledge base · The office noticed some reviewers were uncomfortable with reviewing this type of application and their reviews seem to push the instructors towards instructor designed · Noted that reviewers should receive a reminder when they get this type of application to alert them that this is different from regular REB review · Noted that examples of what is considered minimal risk for methodology, recruitment, etc may be useful for faculty to use when completing this form · Questions arose about whether the SREB is comfortable putting the responsibility on the instructor to lead a number of student projects · However, it was also discussed that the SREB wants to facilitate learning in the classroom · Question posed: How do we support instructors to design their course without infringing on their independence and protecting participants? 	<p>Update orientation manual with information on course-based applications and their purpose for new members</p> <p>Revisit course based application form or create guidelines for course instructors including examples of what constitutes a minimal risk project</p>
6	Adjourned		