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Approved Protocols - 01-Mar-11 to 31-Mar-11

No	Title	Accepted
10-188	Group Decision Making	03-Mar-11
10-193	The Effect of Termal Taster Status on Perceived Taste and Texture Intensities and Liking of Food Products	03-Mar-11
10-163	The Art of Resisting Colonial Education	03-Mar-11
10-123	A Personality Trait-Based Test of Commitment to Change and the Moderating Role of Daily Work Context Factor	03-Mar-11
10-204	HIST3P21 Race, Class, and Gender	03-Mar-11
10-179	Perceptions of Task Difficulty and Adult Warmth and Expertise	03-Mar-11
10-195	Undergraduate students' experiences of their mathematical identity	07-Mar-11
10-183	Creating Conditions for Change: How the New Principal Can Foster a Change Environment	07-Mar-11
10-219	Show and tell: Stories of preservice educators and their tattoos	07-Mar-11
10-175	Using Social Stories and Visual Schedules to Improve Participation in a Physical Activity Program	09-Mar-11
10-143	The Neurobiology of Emotional Self-Regulation in Early Adolescence	09-Mar-11
10-197	Hearing Student Voice - Ensuring Success for All Students	09-Mar-11
10-199	The Brock University Social Health and Couples Study	09-Mar-11
10-212	Finding time for Tribes: Incorporating the Tribes process into the Grade 8 Mathematics Curriculum	14-Mar-11
10-209	Deindustrialization and the perception of social disorganization in Welland	15-Mar-11
10-207	Young Carer Resiliency from a Parent's perspective	15-Mar-11
10-227	Turkish norm and standardization study of tests measuring memory, executive functions, sensory-motor functions and attention in children ages between 5-17 years	15-Mar-11

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10-172	Collingwood's Working Families and the Shipyard	17-Mar-11
10-201	Building Strong Kids: A Mixed Methods Evaluation of the Long Term Impacts and Meaning of the Virtual YMCA After School Program	17-Mar-11
10-198	Personality and Reactions to a Video Game	18-Mar-11
10-210	Frameworks of Critical Theatre: With and Beyond Words	18-Mar-11
10-211	Visual spatial working memory: What does saccade-related brain activity tell us?	18-Mar-11
10-200	Precursors to successful youth-adult partnerships: The role of adult warmth and expertise	21-Mar-11
10-203	Detectives and Superheroes: Teaching Flexible Thinking to Children with High Functioning Autism and Asperger Syndrome	22-Mar-11
10-215	Consortium: Residence Life Survey	25-Mar-11
10-218	Multicultural Education in Ontario's Teacher Education Programs	25-Mar-11
10-233	Survey on Reading Assignments at Georgian College	30-Mar-11
10-220	Performers vs. Audience: Opportunities for Transformative Learning in The Vagina Monologues	30-Mar-11
10-222	Integrating children with emotional and behavioral disabilities into community recreation programs: A handbook for staff	30-Mar-11
10-223	A Study of Former NHL Hockey Fans	30-Mar-11
10-206	Early Pregnancy Loss: Practices and Gaps in Support of Mothers and Families	31-Mar-11
10-189	Individual Differences in Emotion, Attitudes and Decision Making	31-Mar-11
10-213	The Experiences of Volunteers Implementing Visual Aids at Autism Camp and Implications to Future Orientation Sessions	31-Mar-11

Continuing Reports - 01-Mar-11 to 31-Mar-11

No	Title	Continuing Repc
09-187	Advertising copy evaluations	01-Mar-11

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09-199	Consumption evaluations	01-Mar-11
08-285	Off Campus Living Survey	04-Mar-11
08-200	Functional Behaviour Assessment of Challenging Behaviour in Children and Youth with Autism Using Questionnaires	04-Mar-11
07-206	An Exploration of Outdoor and Experiential Education in the Ontario Curriculum	07-Mar-11
07-237	Teaching the Public Persuasion Paper	07-Mar-11
06-145	Feeling Good? The Relationship between Well-being and Personality	07-Mar-11
08-238	Math 3P82	15-Mar-11
08-239	Math 4P82	15-Mar-11
03-342	Developmental Coordination Disorder: Examination of a Feasible Screening and Intervention for Clumsy Children	18-Mar-11
06-228	The Role of Symbolic Value in the Ontario Wine Industry	18-Mar-11
07-173	Socio-Cultural Factors in Pregnancy Planning of Women Living with HIV	18-Mar-11
08-266	Wine Tasting Study	18-Mar-11
09-218	Effectiveness of Screen Tablet Instructional Videos	18-Mar-11
09-168	Using Applied Behavoiur Analysis to Assess and Treat Challenging Behviour of Children and Youth with Fetal Alchohol Spectrum Disorders	18-Mar-11
09-179	Human Resource Training and National Sport Organization Managers: Examining the Impact of Individual and Organizational Performance	18-Mar-11
09-189	Investigating how Blolgs and Wikis (Web2.0 tools) support Science and Language Learning in Secondary Science Classrooms	18-Mar-11
09-194	A Tale of Two Schools, A Tale of Two Principals	22-Mar-11
08-258	Leaving the gaybourhood: Queer politics in Toronto	24-Mar-11
08-253	Community leaders' perceptions of community relations in a period of economic recession	24-Mar-11
09-160	An examination of outdoor experience in the development of character in young adults living with Type 1 diabetes	25-Mar-11
07-196	Change in Bone Mineral Density, Quality of Life, and Body Image for Women 50+ Years of Age: a Longitudinal Study	28-Mar-11

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05-271 Multicultural Education 28-Mar-11

Modifications - 01-Mar-11 to 31-Mar-11

No	Title	Modification Approved	Modification Number
09-156	Wine Evaluation Study	03-Mar-11	1
06-145	Feeling Good? The Relationship between Well-being and Personality	07-Mar-11	10
10-102	Using the PALS (Peer-assisted learning strategies) program to improve the reading skills of primary emergent readers	09-Mar-11	1
09-118	Stressed @ Brock?	09-Mar-11	3
08-141	Evaluation of Library instruction in Biological Sciences courses	09-Mar-11	3
10-199	The Brock University Social Health and Couples Study	10-Mar-11	1
10-189	Individual Differences in Emotion, Attitudes and Decision Making	18-Mar-11	1
10-154	Using Soundwalks to Understand the Sonic Environment	18-Mar-11	1
09-194	A Tale of Two Schools, A Tale of Two Principals	22-Mar-11	1
10-094	Strategies in Family Coaching and Rights Based Decision Making	24-Mar-11	1
05-271	Multicultural Education	28-Mar-11	4
10-159	Out of School-time Activities, Friendship and Autims Spectrum Disorders	29-Mar-11	1
10-133	An Evaluation of High School Counselling Provisions: The Students' Perspective	31-Mar-11	1

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Final Reports - 01-Mar-11 to 31-Mar-11

No	Title	Accepted	Final Repor
09-105	Early Education: The Foundation-Portuguese Mothers' Beliefs and Decisions	23-Feb-10	03-Mar-11
09-169	Gendering the Economic Geography of Real Estate Investing in St. Catharines,	24-Feb-10	04-Mar-11
08-165	Computer Algebra Systems (CAS) in University Instruction: An International	28-Nov-08	09-Mar-11
09-106	Processing emotional faces: An EEG Study	16-Dec-09	09-Mar-11
07-104	Cortical and Autonomic Modulation of Attentional Control in Aging	06-Dec-07	09-Mar-11
09-173	The MINES (Measuring the Impact of Networked Electronic Services for Libr	03-Feb-10	11-Mar-11
09-102	Decision Making and Individual Differences	17-Dec-09	18-Mar-11
07-230	Baby massage class and infant-father relationships	07-Mar-08	18-Mar-11
08-236	Individual Differences in Personality and Health	03-Mar-09	18-Mar-11
09-144	The Effectiveness of Behaviour Skills Training to Increase Staff Performance i	23-Feb-10	18-Mar-11
09-171	Chinese Graduate Students' Perceptions of Parental Infuluence on Their Educa	02-Mar-10	18-Mar-11
09-177	Winter/Spring 2010 Attention and Emotion	15-Mar-10	24-Mar-11
08-185	Envisioning the Future of Christian Schools Through the Eyes of the Administ	27-Jan-09	24-Mar-11
09-174	Perceptions of Chinese International Students' Adaptations to Learning in Cros	10-Mar-10	24-Mar-11
09-196	Student Decision-Making Considerations	10-Mar-10	24-Mar-11
08-330	A Case Study of the Implementation of Experiential Education in Yukon K-12	24-Jun-09	28-Mar-11
06-265	Relations among University Physical Education Students' Preferred Instruction	23-Mar-07	28-Mar-11