



Brock Research
Research Ethics Office

Approved Protocols - 01-Feb-10 to 28-Feb-10

No	Title	Accepted
09-139	Incorporating societal values into decision making: Exploring Beamsville's sense of place towards " The Fairgrounds".	01-Feb-10
09-173	The MINES (Measuring the Impact of Networked Electronic Services for Libraries Survey)	03-Feb-10
09-172	Closing the summer learning gap for vulnerable learners	04-Feb-10
09-155	Personality and Activity Involvement	04-Feb-10
09-149	The Leadership Role of Program Chairs in School Improvement	04-Feb-10
09-150	Exploring the experiences of Department Chairs: Changing Identities	05-Feb-10
09-159	Examining the item-content relevance and representation of a rugby-specific performance assessment instrument	12-Feb-10
09-163	Investigating the Role of Attachment in Coping with a Romantic Breakup	12-Feb-10
09-138	Cohesion and Gender Differences	16-Feb-10
09-152	Drawing as Texts: Understanding young children's perceptions of teasing	17-Feb-10
09-157	Masculinity in the Vietnam War	17-Feb-10
09-192	Henry Ford Health System Breast Cancer Comorbidity Study	19-Feb-10
09-147	Teacher Candidate Response to Understanding and Teaching of Civil Liberties	19-Feb-10
09-141	Making Healthy Schools a Reality: A Needs Assessment of Ontario's Public Health Professionals	22-Feb-10
09-167	The Role of Age and Fitness in Cortical and Cardiac Correlates of Attentional Control	22-Feb-10
09-144	The Effectiveness of Behaviour Skills Training to Increase Staff Performance in Intensive Behavioural Intervention	23-Feb-10
09-148	Faculty Service Workload and Quality of Life	23-Feb-10
09-190	A comparison of environmental attitudes between home and public schooling families	23-Feb-10



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09-105	Early Education: The Foundation-Portuguese Mothers' Beliefs and Decisions	23-Feb-10
09-158	The impact of cognitive styles on learning and academic performance	24-Feb-10
09-161	Face space of Chinese viewing Caucasian faces: A behavioral study	24-Feb-10
09-169	Gendering the Economic Geography of Real Estate Investing in St. Catharines, Canada	24-Feb-10
09-156	Wine Evaluation Study	25-Feb-10

Continuing Reports - 01-Feb-10 to 28-Feb-10

No	Title	Continuing Reprc
09-026	IT IS 4P25 Systems Design and Analysis	08-Feb-10
08-179	Exploring Work-Life Conflict in Poland	08-Feb-10
07-025	Hockey Parents, Work/Family Conflict and Leisure	08-Feb-10
09-037	Learning Ehsjanya: Developing an Aboriginal Women's Access Program at Brock University	09-Feb-10
08-267	Evaluating the Effectiveness of Aboriginal Network Groups	09-Feb-10
08-235	Prospective Science Teachers' Experiences and Perceptions of Animal Dissections	09-Feb-10
08-140	The good, the bad, and the ugly: How fair are your relationships?	09-Feb-10
08-067	Campus Sustainability Audit	09-Feb-10
08-236	Individual Differences in Personality and Health	10-Feb-10
09-036	The Use of G.P.S., G. I. S. and Remote Sensing to Understand the Terroir of the Niagara Peninsula	12-Feb-10
09-008	Sustained effects of education for community personal support workers implementing best practice guidelines for delirium, dementia, and depression	12-Feb-10
08-303	Principal Designate Training	12-Feb-10
05-244	Entr3p45 class project practice research	12-Feb-10



Modifications - 01-Feb-10 to 28-Feb-10

No	Title	Modification Approved	Modification Number
07-341	Why Do People Exercise?	02-Feb-10	4
06-118	The Potential Role of Hormones as Human Pheromones	03-Feb-10	3
07-237	Teaching the Public Persuasion Paper	08-Feb-10	1
08-193	Mobilizing Minds Conference Evaluation	08-Feb-10	2
08-067	Campus Sustainability Audit	09-Feb-10	1
09-001	Ethnonationalist ideology and identity-making among second generation Tamil-Canadian youth	09-Feb-10	2
08-027	Quasi Longitudinal Study of Facilities Initiative	13-Feb-10	1
09-056	Your Life: Yesterday, Today, and Tomorrow	18-Feb-10	1
09-172	Closing the summer learning gap for vulnerable learners	24-Feb-10	1
09-028	Working memory and executive functions in children with Fetal Alcohol Spectrum Disorder (FASD)	24-Feb-10	1

Final Reports - 01-Feb-10 to 28-Feb-10

No	Title	Accepted	Final Report
08-317	Conscience Formation: Pedagogy of the Sacred	08-Jun-09	01-Feb-10
08-320	Honouring the Voices of Educators: Improving Student Learning	12-May-09	03-Feb-10
09-006	Formulaic Sequences in beginner English learner speech	09-Jul-09	04-Feb-10
08-290	The Role of Leadership in Building Learning Capacity for Organizational Flex	07-May-09	08-Feb-10
08-270	Use of Social Networking Sites by Resident Life Staff	20-Mar-09	08-Feb-10



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08-157	Investigations of User Populations on Social Networking Sites (Facebook Stud	07-Jan-09	08-Feb-10
08-357	Navigating the Tensions in the Role of an External Coach: A Qualitative Case	27-Jul-09	09-Feb-10
08-343	Through the retirement looking glass: Thoughts on career closure by Ontario t	09-Jul-09	12-Feb-10
08-043	An Examination of Study Strategies Employed by First Year Students	02-Sep-08	12-Feb-10
07-341	Why Do People Exercise?	22-Jul-08	16-Feb-10
08-162	The Relationship of individual, team and organizational learning in Ontario ho	18-Dec-08	18-Feb-10
04-003	Researching the Implementation of a New Course	06-Jul-04	18-Feb-10
08-248	Life After Hockey: An Examination of the National Hockey League's Career T	19-Mar-09	24-Feb-10