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Research Ethics Office

Approved Protocols - 01-Jul-09 to 31-Jul-09

No	Title	Accepted
08-356	The Performance and Perceptions of Niagara Exporters, 2009	03-Jul-09
08-347	An Action Research Study on the Perceptions of Boulderers Toward Sustainable Use at the Niagara Glen	07-Jul-09
08-337	School's Principals' Understanding of Accountability in Private Schools	09-Jul-09
09-007	Youth Engagement and Health: Moderating and Mediating Processes	09-Jul-09
09-006	Formulaic Sequences in beginner English learner speech	09-Jul-09
08-361	Becoming and being a School Administrator	09-Jul-09
08-366	Portrait of a Municipal Chief Administrative Officer as Leader: Michael Fenn	09-Jul-09
08-343	Through the retirement looking glass: Thoughts on career closure by Ontario teachers	09-Jul-09
08-341	An exploration of antecedents surrounding repetitive behaviours in children with Autism: An interdisciplinary approach to assessment	09-Jul-09
08-342	Closing the Summer Learning Gap for Vulnerable Learners	13-Jul-09
08-323	A case study of Brock University's Children's Movement Program examining social development of primary aged children	13-Jul-09
08-360	Human Rights Education for Youth with Intellectual Disabilities and Families	13-Jul-09
08-371	Case-based Analysis of Prospective Teachers' Thinking	15-Jul-09
08-333	Work-Life Conflict in Small Firms: Critical Considerations for Owner-Managers and Employees	17-Jul-09
08-369	Dimensions of Power: University Faculty Members' Understanding of their Role as Public Intellectuals	20-Jul-09
08-346	Niagara Observatory - Older Adults in Niagara	23-Jul-09
08-365	Promoting Collaboration in Intensive Behavioural Intervention: How to Change the 'Parents vs. Therapists' Dichotomy to 'Parents & Therapists'	23-Jul-09

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08-364	Geographic and Temporal Trends of Mesothelioma in Three Representative Areas of Ontario	27-Jul-09
08-357	Navigating the Tensions in the Role of an External Coach: A Qualitative Case Study	27-Jul-09
09-003	Moving from values inaction to values-in-action: An exploration of how values can be managed intentionally by National Sport Organization	30-Jul-09
09-008	Sustained effects of education for community personal support workers implementing best practice guidelines for delirium, dementia, and depression	30-Jul-09
08-368	Resiliency in Environmental Educators	30-Jul-09
08-326	Negotiating Ideologies in Early Childhood Education: An Exploration of the Reggio Emilia Approach in Practice	30-Jul-09

Continuing Reports - 01-Jul-09 to 31-Jul-09

No	Title	Continuing Repc
06-239	Effects of Implementation of the RNAO Client Centred Care Best Practice Guideline on Patient and Family Indicators of Client Centred Care	14-Jul-09
07-183	The effects of upper extremity function electrical stimulation (FES) on function in individuals with spinal cord injury: A pilot study	16-Jul-09
08-104	Racial Profiling and Perceptions of Interracial Couples	17-Jul-09
08-344	The Importance of Phonological Awareness Training on Reading Acquisition : Developing Professional Development Seminars for Kenyan Teachers	17-Jul-09
08-046	The Reliability of an Isometric Test Based on Constant Perception of Effort	17-Jul-09
05-023	Litigation as Dialogue: Federal Government Arguments before the Supreme Court of Canada	17-Jul-09
08-295	Gender Relations and Eco-tourism in the Peruvian Forest-Dweller Society	23-Jul-09
05-292	Demonstration Classrooms: Perspectives of the Observing Teachers, Mentors and Demonstration Site Administrators	23-Jul-09
08-022	Teacher Preparation and Success in Ontario	23-Jul-09
08-038	Developmental Changes in Empathic Responding	23-Jul-09

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07-051	Treating Obsessive-Compulsive Disorder in Children with High Functioning Autism (HFA) and Asperger's Syndrome (AS): Cognitive Behavioural Treatment (CBT) And Function-Based Intervention	27-Jul-09
07-306	Innovation through Cross-Functional Collaboration	27-Jul-09
08-194	Canadian Tire Mobile Payment Solution Opportunity (Think Tank Plus)	27-Jul-09
08-281	How Learners Experience Participation in Formal Adult Education and Training: A Phenomenographic Case Study of the Least-participatory in Ontario	27-Jul-09
08-063	Self-Presentation and Running Performance in College Students	27-Jul-09
08-014	Hunters, Bears, Masculinity and the Politics of Identity in Ontario and France	28-Jul-09
08-015	Adaption and Resistance to the Information Age in Natural Resource Dependent Regions in Canada and Norway	28-Jul-09
05-155	Muscle Activation in Children versus Adults	28-Jul-09

Modifications - 01-Jul-09 to 31-Jul-09

No	Title	Modification Approved	Modification Number
08-201	Future Sport Event Hosting in Niagara	21-Jul-09	2
04-402	Popular Culture Niagara: Popular Memory and Heritage	27-Jul-09	2
08-169	Teaching self protection and social skills to children with intellectual disabilities through game play	30-Jul-09	3

Final Reports - 01-Jul-09 to 31-Jul-09

No	Title	Accepted	Final Repor
07-020	Coaches use of and impressions of computer-mediated communication (CMC)	08-Aug-07	02-Jul-09
04-392	The Brock University Social Health Study	31-May-05	02-Jul-09
05-314	Preparing Children for Grade One: A Study of Emergent Literacy	07-Jul-06	03-Jul-09

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08-221	A Study of Emergent Literacy: Preparing Children for Grade One	29-Jan-09	03-Jul-09
07-279	Exploring the Balanced School Day Program	29-Apr-08	07-Jul-09
07-026	PSYC 3P30	28-Aug-07	14-Jul-09
08-136	Exploring a Psychological Mechanism of Well-Being	03-Dec-08	16-Jul-09
08-354	Using Student Voice to Create an Intermediate Student Leadership Course	15-Jun-09	17-Jul-09
08-021	Active Isolated Stretching: An investigation of the mechanical response to stret	28-Aug-08	17-Jul-09
07-287	Canada's New Philanthropy	02-May-08	17-Jul-09
08-182	The relationship between intrapartum intravenous therapy and newborn weight	12-Dec-08	17-Jul-09
08-196	Examining the Inclusion Experiences of Students with Intellectual Disabilities:	11-Feb-09	17-Jul-09
08-245	Redesigning Brock University's CHEM 1F92 Laboratory Manual	27-Feb-09	17-Jul-09
08-161	Savouring Leisure Experiences and Positive Emotion in University Students	27-Jan-09	21-Jul-09
07-041	Factors Influencing Females' Voluntary Enrolment in Physical Education	14-Sep-07	23-Jul-09
08-205	Free Time Activities and Well-Being	04-Mar-09	23-Jul-09
08-328	Strombo Speak: Conversation Analysis & Youth Engagement in News Media	19-May-09	23-Jul-09
07-085	A study to investigate teacher education programs in Canada	16-Oct-07	23-Jul-09
07-223	Theory-Based Therapeutic Recreation Practice: Evaluating the Effectiveness of	27-Feb-08	27-Jul-09
07-205	Think Tank Plus	11-Mar-08	27-Jul-09
07-030	Study of Teacher Education Practices in "Counselling Group N"	27-Aug-07	28-Jul-09
08-018	Building community and a culture of scholarship through shared inquiry	06-Aug-08	28-Jul-09
07-326	A Case Study of the Ottawa Valley Whitewater Adventure Industry: Perceptio	26-Jun-08	28-Jul-09
08-260	The University Professors' Perceptions of Their Professional Identities	25-Mar-09	29-Jul-09
06-330	Identifying Language Needs of English as a Second Language Students in a Ca	05-Jul-07	29-Jul-09
08-262	Exploring supports and methods appropriate for developing teacher leadership	26-Mar-09	29-Jul-09