

## **Research Ethics Office**

### Approved Protocols - 01-Jun-10 to 30-Jun-10

No	Title	Accepted
09-249	The experience of nursing in Swaziland through the lens of student nurses from a nursing school in Canada	01-Jun-10
09-240	Entrepreneurial cognitions and new venture growth	01-Jun-10
09-254	Economic Development Management in Sierra Leone and Liberia	01-Jun-10
09-248	Public Policy Making in an Intergovernmental Setting: Is There a Role for Local Government?	02-Jun-10
09-219	At My Best HPE Curriculum Unit K-3: Aboriginal Pilot	02-Jun-10
09-220	The Diurnal Rhythm of Hormones in Sweat	03-Jun-10
08-329	Aboriginal Teachers in Northern Nishnawbe Nations: Learning and Enacting Aboriginal Pedagogy	03-Jun-10
09-263	Community based ecosystem management in Burkina Faso	03-Jun-10
09-251	"Ethical Awareness in Accounting"	04-Jun-10
09-252	The Brock University Social Health and Couples Study	04-Jun-10
09-271	Social Determinants of Child Hypertension	04-Jun-10
09-245	Wild Civility: Can Social Justice be Cultivated through Participation in a Wilderness Program?	04-Jun-10
09-255	Sport-Specific Arbitration in Canada: Athletes' Perceptions of Justice	04-Jun-10
09-250	The Impact of French Immersion Mathematics Instruction on English Language Mathematics Achievement Among Senior High School Students	08-Jun-10
09-200	Why do people exercise and supplement their diet?	09-Jun-10
09-258	Genetic analysis of variation in human taste perception	09-Jun-10
09-264	Students' Use and perceptions of Social Networking Technologies: Connections to Reading, Reading Ability and Self Perception	09-Jun-10



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09-262	First nations and Source Waters: Understanding Vulnerabilities and Building Capacity for Environmental Governance	09-Jun-10
09-266	The Harder They Fall: How the Liberal Party of Canada Lost Its Electoral Dominance	10-Jun-10
09-257	Analysis of human genetic polymorphism	11-Jun-10
09-265	Using Phrasal Verbs by EFL learners: What Causes the Problem?	15-Jun-10
09-269	Exploring Teacher Perceptions of the Devlopment of Resilience in a Problem Solving Mathematics Classroom	15-Jun-10
09-270	The Impacts of Decreased Graduate Student Funding on International Graduate Students at Brock University	15-Jun-10
09-260	How do Montessori graduates cope with the transition from a non-evaluative system to an evaluative system of education?	15-Jun-10
09-295	Analysis of matrices on potential impacts and adaptation strategies in Greater Sudbury	16-Jun-10
09-259	Perceptions of malaria risk for different land uses in the Andes: Focus groups (expansion on research conducted with REB approval #07-336	16-Jun-10
09-256	Enactments of Difference: Simulations and Performance from Training to Dark tourism	17-Jun-10
09-281	Team Brand Equity: Influences on free-agents signing	18-Jun-10
09-286	One Year Evaluation of Knowledge Exchange Institute for Geriatric Nursing Education	18-Jun-10
09-296	Bullying and aggression in a rural village in Dominica	21-Jun-10
09-274	Reflections and Impact of Challenging Circumstances on School Stories	21-Jun-10
09-272	Cognitive effects of retroactive and proactive augmented information in learning a novel motor skill	21-Jun-10
09-247	The role of meaningful engagement in activities on the experience of posttraumatic growth	21-Jun-10
09-275	Hindsight to Foresight: Advancing protection levels and the congruence of environmental policies, strategies and implementation	22-Jun-10
09-223	Metaphorical Interpretation	22-Jun-10
09-282	Case-based Analysis of prospective Teachers' Thinking	22-Jun-10



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09-301	A comparison of environmental attitudes between home and public schooling families	23-Jun-10
09-280	A Study of Behaviour in World of Warcraft	24-Jun-10
09-243	The synchrony effects and team cohesion	29-Jun-10
09-298	Applying Montessori principles to the educator: Assessing the impact	30-Jun-10

### Continuing Reports - 01-Jun-10 to 30-Jun-10

No	Title	Continuing Repo
09-088	Domestic Door Locks and Space: Unlocking Key Knowledge of the Home	08-Jun-10
08-314	First Nations and Source Waters: Understanding Vulnerabilities and Building Capacity for Environmental Governance	09-Jun-10
09-189	Investigating how Blolgs and Wikis (Web2.0 tools) support Science and Language Learning in Secondary Science Classrooms	17-Jun-10
08-322	Exploring concurrent student stories of best educational experiences and their values as educators	23-Jun-10
09-031	Perceptions of ethical design and sustainability relating to Fashion Industry by first year fashion design students at Ryerson University	29-Jun-10
08-311	The Role of Elementary School Principals as a Leader of Inclusion for Exceptional Students in their School's Professional Learning Community	29-Jun-10
08-369	Dimensions of Power: University Faculty Members' Understanding of their Role as Public Intellectuals	29-Jun-10

#### Modifications - 01-Jun-10 to 30-Jun-10

No	Title	Modification Approved	Modification Number
09-242	SURE Project	01-Jun-10	1
07-305	Group Cohesion and Sense of Community in Outdoor Pursuits Trip Groups	01-Jun-10	3
08-340	Sport Council Research Initiative	11-Jun-10	1



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08-322	Exploring concurrent student stories of best educational experiences and their values as educators	23-Jun-10	1
09-215	Creating a life in a foreign space: Refugee women teachers from the former Yugoslavia reclaiming professional identities in Ontario, Canada	25-Jun-10	1

### Final Reports - 01-Jun-10 to 30-Jun-10

No	Title	Accepted	Final Repor
08-299	Does inspired oxygen content instigate alterations in voluntary pacing strategie	26-Jun-09	01-Jun-10
09-125	Outdoor Experiential Education at Brock University: Students' Perceptions an	15-Jan-10	11-Jun-10
07-069	Health-enhancing Physical Activity and Well-being: A means to eudaimonic	20-Nov-07	17-Jun-10
09-197	Assessing the Current Curriculum: Are Secondary School Students Prepared f	22-Mar-10	29-Jun-10
09-074	Adolescent Girls and their use of Self-images on Social Networking Websites t	13-Nov-09	29-Jun-10
09-040	Personality and Life Events Phase I and II	30-Oct-09	29-Jun-10
09-028	Working memory and executive functions in children with Fetal Alcohol Spect	25-Sep-09	29-Jun-10
09-024	Introduction to Engineering: A Case Study of an Interdisciplinary Course in M	31-Aug-09	29-Jun-10
09-013	Peer-Led Teaching as an Instructional Strategy in High School Science	07-Dec-09	29-Jun-10
09-007	Youth Engagement and Health: Moderating and Mediating Processes	09-Jul-09	29-Jun-10
08-282	Exploring Espoused Theory and Theory-in-Use of Montessori Teachers	24-Apr-09	29-Jun-10
08-188	Teacher Candidates' Sense of Self-efficacy related to Classroom Management	09-Jan-09	29-Jun-10