



## ***International Certificate Programme in Dual Diagnosis Summer Institute 2012***

***Intensive training courses in Habilitative Mental Health for persons with Developmental Disabilities.*** A certificate programme offered by ***Brock University***, St. Catharines, Ontario, Canada, in association with ***Niagara University***, Lewiston, New York, USA, and the ***NADD*** (An association for persons with developmental disabilities and mental health needs.)

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**June 4 to June 8: Demystifying Psychiatric Syndromes in Persons with Intellectual Disabilities and Autism, featuring Ruth Myers.** Persons with intellectual and/or developmental disabilities are vulnerable to the same mental health conditions as anyone else. Specialized interviewing techniques can be used to accurately assess the presence of symptoms in persons who use limited or no speech. In addition, behaviorally significant co-occurring medical problems and medication side effects are more common in persons with intellectual and/or developmental disabilities than in other mental health referral populations. Finally, certain genetic syndromes confer additional stresses which, if properly recognized, can be addressed effectively, often without additional medications. This week of seminars will focus on specialized interviewing and other diagnostic techniques, recognition of co-occurring medical conditions, and understanding of the significance of certain genetic syndromes. Ideas regarding health promoting treatment strategies will be offered. Participant questions and ideas will be encouraged and welcomed. *Completion of this course will apply to either the Level 1 (Core Program) or Level 2 (Clinical Applications) certificate.*

*Dr. Ruth Myers is a noted psychiatrist in the field of intellectual and developmental disabilities.*

**Course Coordinator:** Dorothy Griffiths, Ph.D., Brock University

**June 11 to 15: Multimodal Assessment and Treatment of Psychological/Behavioral Difficulties in Persons with Intellectual Disabilities and Autism, featuring William Gardner with contributions by others.** The initial two days of the 5 day course (Biopsychological Features Influencing Aggression and Related Disruptive Behaviors: A Multimodal Assessment and Treatment Model) presented by Dr. William I. Gardner, describes the rationale for and components of a multimodal assessment and treatment case formulation model used to identify critical biomedical and psychological features that place a person at increased risk for acts of aggression and related disruptive behaviors. The model is presented as an alternative to various unimodal medical, mental illness, behavioral, and psychotherapy approaches. This multimodal case formulation process results in development of a set of interventions that consist of interrelated triads of emotional-cognitive-behavioral competencies as replacements for the biopsychological risk conditions. Case illustrations of its use are provided. Day 3 (Use of Observational Data in Treatment of Behavioral Difficulties in Persons with ID.) is presented by Mr. Herman Wouters, a psychologist from Belgium, who will discuss his use of observational procedures to enhance environmental and related treatment programming for persons with ID who present with persisting behavior difficulties. Video presentations of cases are offered. The final two days of the week offer an interrelated set of topics by Dr. Laura Charlot. Day 4 (Neurodevelopmental Effects on Mental Health and Challenging Behaviors), Dr. Charlot suggests that by understanding the unique neurodevelopmental profiles of persons served often results in improvement both in diagnostic assessment and inform treatment planning. Case illustrations are provided. Day 5 consists of two related topics (Morning Session: Part I: Mood and Anxiety Disorders: Implications for Interventions in Behavioral Intervention Plans) and (Afternoon Session: Part II: When in Doubt, Rule it Out). In the morning session, pilot data and case presentations are used to highlight occurrences of medical problems and medication side effects in a series of persons with ID referred for treatment of acute psychiatric problems. The manner in which common medical problems can result to significant alteration in mental status, mood, and behavior are described, with effective medical treatment strategies illustrated. In the afternoon session, research is described that indicates a strong relationship between dysphoric mood states and externalizing behavior difficulties. Case illustrations, using behavioral strategies, are reviewed to demonstrate possible effective interventions. *Completion of this course will apply to either the Level 1 (Core Program) or Level 2 (Clinical Applications) certificate.*

*William I. Gardner, Ph.D., Professor Emeritus, Rehabilitation Psychology Program, University of Wisconsin-Madison, Madison WI and Adjunct Professor, Brock University;. Mr. Herman Wouters, Master Orthopedagogue, Faculty of Marguerite-Marie Delacroix Foundation, Tienen, Belgium; Laura Charlot, Ph.D., Assistant Professor, University of Massachusetts Medical School and Director, UMASS Multidisciplinary ID/MH Consultation Team.*

**Course Coordinator:** Dorothy Griffiths, Ph.D., Brock University

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### ***Programme Information***

#### **About the Certificate Programme**

- α Courses (36 hours of contact).
- α Course offerings per summer vary.
- α Courses will be taught by internationally recognized experts in the field of dual diagnosis.

#### **Methods and Levels of Certification and Credit**

- α Each course represents a certificate course on the selected topic.
- α Four courses comprise credit toward a Core-Level Certificate in Habilitative Mental Health.
- α Additional levels of certification in Clinical applications and Leadership and Supervision can be obtained by taking additional courses (2 each).

α Some content of this programme may apply to the MA in Child and Youth Studies, MA in Applied Disability Studies and Master of Applied Disability Studies, Brock University, Ontario or the MS in Mental Health Counseling from Niagara University, New York, with faculty advisement. In order to be eligible for the graduate credit, students must apply and register as a student at the university of their choice. For graduate level status, there are additional readings and course assignments to fulfill the graduate requirements. *Students must contact the course coordinator in advance of registration for approval.*

**Venue Information**

Accommodation and Training Site: Four Points Sheraton Suites, 3530 Schmon Parkway, Thorold, Ontario. Telephone (877)-848-3782; www.fourpointsuites.com. Note: Please arrange accommodation directly and quote “Brock Dual Diagnosis” for discounted accommodation rate.

**Registration Fee: \$750.00 CDN per course.**  
*(Course fee includes materials, continental breakfast and lunch each day, as well as a wine and cheese social at 4:30 PM on Tuesday of the course.)*

**Deadlines: Registration and payment deadline May 1, 2012**  
**No invoice requests will be granted after April 1, 2012**

Registrants will register directly with the Department of Child and Youth Studies, Brock University. Courses are of limited enrolment. We reserve the right to cancel any course for which there is insufficient enrolment.

Confirmation of registration will be sent out upon receipt of payment. A refund, less a \$50.00 administration fee, may be issued for cancellations **if made in writing prior to May 1, 2012.** Graduate registrants must register directly through Brock University or Niagara University. For more information contact: Brandy Sokoloski, Department of Child and Youth Studies  
 Brock University  
 St. Catharines, ON L2S 3A1  
 Tel (905) 688-5550, ext. 5467; Fax (905) 641-2509; Email [dualdiagnosis@brocku.ca](mailto:dualdiagnosis@brocku.ca)

*International travellers should remember that they will need proper travel documents if crossing the border.*



**Registration for the International Certificate Programme in Dual Diagnosis ~ Summer Institute 2012**  
***(Registration and Payment Deadline May 1, 2012)***

	<b>Fee</b>	<b>Total</b>
<input type="checkbox"/> June 4 to June 8, 2012 Demystifying Psychiatric Syndromes in Persons with Intellectual Disabilities and Autism	\$750.00 CDN	\$
<input type="checkbox"/> June 11 to 15, 2012 Assessment and Treatment of Persons Intellectual Disabilities and Autism Who Present Challenging Behaviors	\$750.00 CDN	\$
<b>Total Course Fee</b>		<b>\$</b>

**Method of Payment:**  Cheque or Money Order Enclosed (in Canadian funds, payable to Brock University)  
 Invoice Me (no invoice requests will be granted after April 1, 2012) \*\*  
 \*\* *If you choose to be invoiced, confirmation of registration will be issued once payment has been received.*

**PLEASE PRINT**

Name: \_\_\_\_\_ Position: \_\_\_\_\_  
 Organization: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_  
 Province/State: \_\_\_\_\_ Postal/Zip Code: \_\_\_\_\_ Tel: ( ) \_\_\_\_\_ Email: \_\_\_\_\_

**Mail to: Department of Child and Youth Studies, Brock University, St. Catharines, Ontario L2S 3A1**  
**Invoice requests may be faxed to (905) 641-2509.**